

# Childminder Report

**Inspection date**

4 October 2016

Previous inspection date

27 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken positive steps to improve her practice since her last inspection. For example, good relationships are now in place with others who are involved with the children's care, which supports continuity of their care and learning.
- By significantly improving the monitoring of children's learning the childminder is now able to identify gaps in learning and plan suitable and challenging activities for children. This helps them achieve the next stage in their learning.
- The childminder is warm, caring and welcoming. She carefully supports children's emotional well-being and meets their individual needs well.
- The childminder provides a wide range of stimulating and interesting resources that successfully support all areas of children's learning and development.
- Children benefit from a wide range of interesting experiences which reflect their current interests. This supports them in becoming excited and motivated learners.

### It is not yet outstanding because:

- The childminder does not explore more innovative ways to further support parents to extend their children's learning at home.
- The childminder does not identify additional opportunities where she can build upon her skills even further, to support her in helping children make even better progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop additional ways of supporting parents with their children's learning at home
- consider ways to focus more precisely on professional development to raise the quality of teaching even further.

### Inspection activities

- The inspector observed children as they were engaged in a variety of activities, including outdoor play.
- The inspector looked at the rooms, garden and resources used by the children.
- The inspector discussed with the childminder how she met the actions and recommendations set at the last inspection.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed how the childminder observes and assess the children's progress.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms which may cause her concern about a child in her care and knows the procedure to follow to refer these. The childminder completes relevant training in how to identify any children who may be at risk of being exposed to extreme ideas about right and wrong. The childminder has made considerable improvements in how she evaluates her practice and now successfully incorporates the views of parents and children. She uses this information to continue to plan improvements to her practice. Working with outside professionals improves the childminder's practice and she uses her learning to observe children more effectively. This means she identifies children who may need additional support and puts strategies in place to help them catch up. This improves outcomes for all children.

### Quality of teaching, learning and assessment is good

The childminder provides a warm and stimulating environment for children. She carefully plans interesting activities which support all areas of learning, including mathematical development. For example, children play with water, adding colour and using straws to blow bubbles. They are encouraged to count ducks as they add them to the water and watch them float. The childminder is skilled in asking children questions which extend their learning and she helps them make progress. She uses children's current interests in planning exciting opportunities to experience the wider world. For example, children are fascinated by green buses, so she arranges a trip for them to ride in one. This stimulates their interest in learning and supports their emotional well-being.

### Personal development, behaviour and welfare are good

Children are happy and engaged in their learning. They are encouraged to think about a healthy lifestyle and to be physically active while outside. For example, they kick a ball and score a goal, to their delight. Children enjoy making choices about which activities they do, and resources are easily available. The childminder encourages children to celebrate families, similarities and differences. For example, children make balloon mobiles, recording their cultures and special days with photographs of their family. Children are secure in their relationship with the childminder and confidently turn to her for help and support when they need it.

### Outcomes for children are good

Children are well prepared for the next stage of their learning. They become interested in learning at a young age. For example, they become absorbed in counting and sorting different coloured mini teddies. Children use a range of books, including those in the differing languages the children speak. This helps children who are learning English as an additional language feel included. Children progress well from their starting points.

## Setting details

<b>Unique reference number</b>	138884
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1057522
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 January 2016
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Ruislip, Middlesex. The childminder offers childcare from 7.30am to 6pm, three days a week, all year round. She holds a relevant childcare qualification at level 3.

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