

Busy Bees Day Nursery at Bury St Edmunds



MacMillan Way, off Hardwick Lane, Bury St Edmunds, Suffolk, IP33 2GJ

Inspection date	5 October 2016
Previous inspection date	26 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Effective observation, planning and assessment provide a clear picture of children's good progress and their next steps in learning. Staff plan a broad range of activities to promote children's learning and development linked to their interests and ideas.
- Partnerships with parents and carers are excellent. Parents share information about their children and contribute well to their initial assessments. Staff keep parents well informed about their children's day. They effectively engage with parents to support children's learning in the setting and at home.
- The management team is reflective. They follow rigorous self-evaluation and involve staff to identify areas for further improvement. The staff training and development programme helps to improve skills to increase children's learning opportunities.
- Staff provide a stimulating and varied range of activities to support children's development. Babies benefit from the wealth of sensory play activities.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to include their knowledge of children's home languages when organising activities.
- Outdoor provision does not currently exploit all opportunities to fully support children's learning, particularly those who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build staff confidence to consistently use their knowledge of children's home languages to enhance the already good support offered to children who speak English as an additional language
- implement and monitor existing plans to enhance children's learning in the outdoor environment for those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of records, including children's learning journeys, staff training certificates, staff suitability checks and the nursery's self-evaluation plan.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, their parents and staff spoken to on the day of inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff know and understand the procedures well that enable them to safeguard children's welfare. They take effective action to protect children's health, safety and well-being, and staff supervise children well. The management team monitors staff's performance well and staff benefit from regular team meetings, supervisions and appraisals. Self-evaluation is perceptive, and clearly identifies priorities for improvement. The management team is enthusiastic to drive identified improvements and further develop the already good practice. Staff establish effective partnerships with other professionals to support children's individual needs. Parents are positive about the nursery and staff.

Quality of teaching, learning and assessment is good

Children are happy, self-assured and confident learners who enjoy their time at this welcoming nursery. Staff have good knowledge of children's needs and development and mostly use this well to plan activities which reflect children's interests. This supports all children to enjoy their learning. Staff use good teaching strategies to engage children in learning through play. For example, during discussions with children they question, show, suggest and explain, which successfully builds on children's thinking and language skills. All children enjoy engaging in sensory play and investigate a wide range of resources, such as shredded paper and paint. Younger children particularly enjoy getting messy while exploring the sand and water. Older children are confident speakers who express their needs well and happily share what they know and can do. They enjoy drawing pictures and talking about the letters in their names. They are developing important skills for school.

Personal development, behaviour and welfare are good

Children establish secure attachments with staff. They demonstrate that they feel safe and secure, confidently seeking their familiar adult for reassurance when they feel upset. Staff are good role models and manage children's behaviour effectively. They create a positive and relaxed atmosphere of mutual trust and respect. Staff teach children to manage their own risk as they negotiate age-appropriate climbing equipment. Children follow good hygiene routines and experience sociable mealtimes. They sit alongside their peers and staff as they engage in meaningful conversations.

Outcomes for children are good

Children are inquisitive, explore with confidence and play well. They enjoy learning and all children make good progress given their starting points and capabilities. Children make choices about what they play with and help to tidy away toys. They learn to care for the environment and to be aware of others and their similarities and differences. They behave well and are developing their independence skills. Children are acquiring good skills and attitudes to support their future education.

Setting details

Unique reference number	EY407654
Local authority	Suffolk
Inspection number	1065502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	96
Number of children on roll	112
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	26 July 2013
Telephone number	01284 829980

Busy Bees Day Nursery at Bury St Edmunds was registered in 2010. It is one of a large chain of nurseries that is privately owned and managed by Busy Bees Nurseries Limited. The nursery employs 23 members of childcare staff. Of these, 15 staff hold appropriate early years qualifications. Of these, two at level 2, 10 at level 3, two at level 4 and one at level 6. The nursery opens Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery supports a number of children who speak English as an additional language.

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