

Avenue After School Club

Avenue Primary School, 170-174 Avenue Road Extension, LEICESTER, LE2 3EJ



Inspection date

4 October 2016

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good progress has been made since the last inspection.
- Children's good health is promoted well at the club and they thoroughly enjoy regular opportunities to play outside. They participate in active games to support their physical development and promote a healthy lifestyle.
- Children enjoy their time at the club and playing with their friends. They develop secure relationships with staff, whose warm and caring approach fosters children's emotional well-being effectively.
- Staff have established strong links with the host school. They regularly share information with teachers about children's successes and any concerns. This helps to ensure children receive a consistent approach in their care and ongoing learning.
- Parents speak highly of the club staff and appreciate the flexible care they provide. They comment that their children love to attend, that staff provide a warm welcome and know their children well.

It is not yet outstanding because:

- Occasionally, staff do not always present resources and activities well enough to encourage children to investigate and try new things to build on their skills.
- Arrangements for staff development are not sufficiently embedded. Managers do not incisively evaluate the effectiveness of staff's practice and provide sharply focused support to help them improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities that encourage children to investigate and try new things to build on their skills
- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of the provision to the highest level.

Inspection activities

- The inspector observed activities which children and staff were engaged in, both indoors and outside and discussed the impact this has on children's experiences with managers.
- The inspector had a tour of the premises used by the club.
- The inspector held a meeting with the club's managers. She looked at relevant documentation, such as, the evidence of suitability of staff, children's records and the club's self-evaluation.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Managers have implemented arrangements for self-evaluation to help ensure the current good practice is maintained. They have acted promptly to successfully address the action and recommendation raised at the last inspection. All younger children are now allocated a key person which helps to ensure they are happy and settled at the club. Toys and resources reflect the diverse community, and staff teach children to respect differences between themselves and others. Arrangements for safeguarding are effective. Managers follow robust recruitment procedures to ensure that the suitability of staff and students is verified. They implement clear policies and procedures. For example, by recording accidents, incidents and managing children's behaviour appropriately. Staff have a good understanding of how to keep children safe and free from harm. They have attended child protection training. They are clear about the action they should take should they have a concern about a child's welfare. The areas used by the club are risk assessed to ensure they are safe. Staff are vigilant and supervise children well.

Quality of teaching, learning and assessment is good

Overall, children are able to actively make decisions and choices about what they would like to do and where they would like to play at the club. They confidently express their desire to play outside and enthusiastically take part in team games or make use of fixed play equipment. They enjoy running, climbing, balancing and playing ball games. Children who do not wish to participate in physical activities choose to sit in the sunshine or play with other toys and equipment that are available to them. With their friends they enjoy pretend play to develop their imagination, using a selection of favourite animal figures. Staff sit alongside children and talk with them, extending their interest and providing encouragement for children who are less confident. Indoors, children participate in art and craft activities, baking and knitting. They contribute their ideas and help to create wall displays for the club room. Children enjoy playing board games. They successfully build on their mathematical skills. They count and begin to think strategically about what move would be the best to make. Children can use board games, read books and use computers in the school information technology suite. Overall, the club has a good range of appropriate resources and equipment for children to use.

Personal development, behaviour and welfare are good

Children are happy and settled at the club. They are self-assured and confidently share their thoughts and experiences with adults. Behaviour is good. Children are familiar with the club rules and expectations and they respond positively to staff's guidance. Children learn to respect each other, and older and younger children play well together. Staff use praise and encouragement effectively to continually promote children's good behaviour. They maintain open dialogue with parents so that any issues are addressed together. Children learn about how to keep themselves healthy through daily routines. They are provided with a well-balanced range of snacks that reflects their individual dietary needs.

Setting details

Unique reference number	EY420492
Local authority	Leicester City
Inspection number	1058455
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	35
Name of registered person	Joan Brice and Yvonne McCarthy Partnership
Registered person unique reference number	RP530304
Date of previous inspection	13 March 2015
Telephone number	07582408439

Avenue After School Club opened in 2010. It operates from the Avenue Primary School in Clarendon Park, Leicester. The club is open Monday to Friday from 3.15pm to 5.30pm during term time. The setting employs seven members of staff. Of these, three staff hold an early years qualification at level 3 and one at level 2.

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