

Badgerbrook After School Club Buzy Badgers Breakfast Club



Badger Brook Primary School, Badger Drive, Whetstone, Leicester, Leicestershire, LE8 6ZW

Inspection date 10 October 2016
 Previous inspection date 11 March 2015

	This inspection:	Inadequate	4
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Staff recruitment and vetting procedures are not robust. The provider does not implement effective systems to ensure staff are suitable to work with children. Records to confirm the suitability of staff are inconsistent.
- The management team does not robustly or routinely support staff's understanding of the requirement to report changes to circumstances that may affect their suitability to work with children.
- Staff have not completed training and do not have secure knowledge of recent changes to safeguarding matters. This refers to indicators that children may be at risk of being exposed to extreme behaviours and views.
- On occasions, staff do not fully consider the size of the group when completing routine tasks, such as registration and snack. As a result, young children wait too long and become distracted.

It has the following strengths

- The management team and the majority of the staff are qualified. They use their knowledge of how children learn to complement and support their development. Staff provide children with a good mix of child-initiated and adult-led activities based on their interests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement robust recruitment and vetting arrangements to ensure that all staff are suitable to work with children 	31/10/2016
<ul style="list-style-type: none"> ■ ensure staff are fully aware that they must inform the provider of any changes that may affect their suitability to work with children 	31/10/2016
<ul style="list-style-type: none"> ■ gain an up-to-date knowledge of safeguarding issues, in order to be able to identify children who may be at risk of being exposed to extreme behaviours or views at the earliest opportunity. 	31/10/2016

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines and consider ways to minimise children's waiting times to avoid them from becoming distracted

Inspection activities

- The inspector viewed all areas of the club accessed by children.
- The inspector carried out a joint observation with the provider.
- The inspector observed play and learning opportunities for children and spoke to staff members in the club.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector
Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Since the last inspection, the management team has failed to keep staff's knowledge about changes in government legislation relating to safeguarding up to date. Furthermore, staff are not consistent in their understanding of the requirement to inform the management team of any changes to their suitability. The management team ensures Disclosure and Barring Service checks have been completed on all staff but further recruitment and vetting procedures for staff are not robust. For example, references are not taken up when new staff are employed. This does not fully safeguard children. Nevertheless, the whole staff team has a good knowledge of the key signs and symptoms of abuse. They can explain which agencies to contact should they have a concern about a child or an adult. Relevant records are kept and suitably maintained, such as daily registers of attendance and accident records.

Quality of teaching, learning and assessment is good

Since the last inspection, staff ensure they provide more opportunities for children to contribute to the planning of activities. Activities are now planned around children's interests and take account of their views. This encourages all children to be involved in purposeful play. The club has a relaxed atmosphere. Staff have created a welcoming environment that supports children's independence. Personal, social and emotional development are promoted effectively, as children are learning to take turns and have lots of opportunities to play with their friends and children of different ages. On occasions, due to the size of the group, the younger children find it hard to concentrate and become distracted, particularly during routine activities. The club has good communication with the host school and staff complement children's learning.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is compromised. Nevertheless, children are happy and enjoy their time at the club. Staff are friendly, caring and approachable. They have a good rapport with children and show a genuine interest in what they do and say, helping to positively build their self-esteem. Improvements in the key-person system since the last inspection support young children's care and learning needs to ensure they are consistently met. Parents spoken to during the inspection were highly complementary about the quality of experiences offered to their children. They remark that staff go above and beyond to meet their children's individual needs. There have also been improvements to the quality and variety of snacks provided. These are now healthy and children enjoy preparing their own sandwiches. Children have regular access to a range of climbing equipment which offers challenge and they learn to take managed risks as they play. Children play well together and behaviour is good. Staff are good role models and explain expectations of behaviour.

Setting details

Unique reference number	EY358453
Local authority	Leicestershire
Inspection number	1058358
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	42
Number of children on roll	71
Name of registered person	Badgerbrook Afterschool Club Partnership
Registered person unique reference number	RP907595
Date of previous inspection	11 March 2015
Telephone number	07930 869670

Badgerbrook After School Club Buzy Badgers Breakfast Club was registered in 2007. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday during school term time and for four weeks in the summer holidays. Sessions are from 7.30am until 9am and from 3.15pm until 6pm. It supports a number of children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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