

# Elm Grove Out of School Club



Elm Grove CP School, Elm Grove, Brighton, East Sussex, BN2 3ES

<b>Inspection date</b>	3 October 2016
Previous inspection date	8 October 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The very good key-person system ensures children are effectively supported. Staff sensitively help new children settle-in and build friendly relationships with them. Children have familiar staff caring for them, for example several of the staff also work in the school.
- The staff team is very experienced and well established. Staff know what children like to do after school and provide a wide range of activities that interest everyone.
- Children eat a very healthy selection of foods, such as fruit and vegetables, which are available to them when they arrive after school. This helps children to restore their energy levels after their day at school.
- Managers are keen to constantly improve the club. They have addressed all the issues raised at previous inspections and developed an action plan of ideas to make further improvements.

### It is not yet outstanding because:

- At times, children's understanding of how to assess risks and keep themselves safe is not consistently extended.
- Staff have not fully considered providing children with opportunities to rest and relax quietly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to assess risks more consistently during their play to extend their understanding of how to stay safe
- provide children with opportunities to rest and relax quietly when they need to.

### Inspection activities

- The inspector observed staff playing with children inside and outside the club.
- The inspector took account of parents' views spoken to during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector looked at a sample of documents and records including children's attendance records and staff qualifications.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff's knowledge of how to recognise and react to signs that children may be at risk is kept up to date. All staff have their suitability checked and they have safe procedures to monitor children's arrival and departure. For example, the school site is secure and only people known to staff can collect children. Staff have very good partnerships with the school and parents. They exchange information that supports children's care consistently well. Parents speak highly of the club; they comment that they are pleased that their children are busy, active and safe after school. Staff work with other professionals as needed to support children effectively. They provide additional support workers for individual children who need them to ensure they are well cared for.

### Quality of teaching, learning and assessment is good

Staff plan a broad range of activities that give children a great choice of what to do. For example, some children chose to make dough, some made a den outside and some baked cakes. Children helped weigh and measure ingredients with some using scales for the first time, which supported them in trying new experiences. Staff showed them how the scales worked and children watched the dial as they poured flour until it reached the right amount. Children really enjoy the involvement of staff in their play. For example, children chased staff around outside and played games such as with animals and dinosaurs inside where together they tried to name them all. Children engage in creative activities enthusiastically. For example, they create pictures and structures, working out how best to connect everything and decorate their creation.

### Personal development, behaviour and welfare are good

Children behave well. Staff are good role models to children and help them play together cooperatively. For example, they help children resolve small conflicts. Staff talk about feelings and help children understand how they and other children might feel. Club rules are based on the school rules, which help provide children with consistent messages. For example, they include 'we listen, we value everyone, we are honest, we are gentle and kind'. Children have good opportunities to be physically active. For instance, the outdoor space provides opportunities for many activities such as running up and down slopes, climbing and games with balls. Children also enjoy games with parachutes such as in the school hall. Children have use of a vast range of resources and make their own choices about their play and activities. For example, staff have made a 'catalogue' of the available toys and resources, which children use to make further choices.

## Setting details

<b>Unique reference number</b>	130784
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1057486
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Elm Grove Out of School Club
<b>Registered person unique reference number</b>	RP909965
<b>Date of previous inspection</b>	8 October 2015
<b>Telephone number</b>	01273 708004

Elm Grove Out of School Club registered in 1998. It operates from Elm Grove Primary School in Brighton, East Sussex. The club is open each weekday from 8am to 9am and from 3pm to 6pm during term time, and the holiday club opens from 8am to 6pm during school holidays, apart from at Christmas. There are 17 members of staff, 13 of whom hold appropriate qualifications.

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