

Little Marlow Preschool

The Pavilion, Church Road, Little Marlow, Marlow, Buckinghamshire, SL7 3RS



Inspection date	6 October 2016
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider leads her team well. Staff are effective in how they evaluate the care they offer and are confident about what they need to do to continually improve.
- The provider's policies, procedures and risk assessments support children's health, safety and well-being effectively.
- Staff offer a welcoming and inclusive environment. Children play cooperatively with each other throughout the session. They behave very well.
- The provider has well-planned systems to support how children settle at pre-school. Staff know the children well. They offer interesting and exciting activities and play. Children make good developmental progress.
- Children are motivated to learn and are confident and happy. They explore and learn actively and have warm bonds with staff.

It is not yet outstanding because:

- Staff do not routinely extend the ways children think out ways to do things, for example, during construction play and in their emerging problem-solving skills.
- Staff are not always confident in adapting resources so that children can explore different textures and materials to develop their own expression and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to extend children's problem-solving awareness
- build on the ways children explore creatively.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector conducted a joint observation with the manager, and spoke with her about how staff plan for each individual child's learning and developmental progress.
- The inspector spoke with the manager, deputy manager, staff, children and parents.
- The inspector met with the manager. They discussed how the pre-school staff have improved practice and how they work with parents and others.
- The inspector read the pre-school self-evaluation form.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider has successfully improved the quality of provision. There are effective systems for the guidance, mentoring and training of staff. Staff highlight how training to develop their skills to support more useful ways of interacting and listening to children has helped them in improving the quality of children's speech and communication. The provider has improved the systems for monitoring children's learning and for supporting the ways staff plan to build on children's learning at home. For example, staff offer parents 'tips for talking' and ideas to support early mathematical development at home. Parents are positive about the progress children make. Safeguarding is effective. Staff demonstrate a good understanding of their role to protect children, including, for example, those who may be at risk from extreme behaviours or views.

Quality of teaching, learning and assessment is good

Staff are warm and caring. They interact well with the children and extend activities effectively. The provider has strengthened the ways she monitors children's progress. Focused observations help staff plan for children's next steps, based on their starting points. Staff are confident in making interventions to ensure all children reach their potential. This includes, for example, highlighting and closing gaps to improve how children develop early mathematical skills. Staff are proactive in working in partnerships with others, including the local authority and local settings. Staff explain that working with others has strengthened the ways in which they can improve outcomes for children.

Personal development, behaviour and welfare are good

The provider has greatly improved the organisation of mealtimes and hygiene routines since the last inspection. Children enjoy snack time, which supports their early independence, for example, in hand washing routines. Staff are committed to helping children be aware of healthy lifestyles. They confidently use topics such as dental hygiene to help children understand the need to brush their teeth well, and when they should do this. Children are eager to take home their new toothbrush. Staff help children understand equality and diversity. Children treat each other with respect, use good manners and behave very well. Children make choices, individually and as a group. For example, they decide their favourite play ideas for when they play outside on the field.

Outcomes for children are good

Children make good progress. They develop mathematical awareness by measuring their height, and comparing who is the tallest. Children create with dough and use terms that support their language, such as 'roll', 'forward' and 'flat'. They are confident to express their feelings and display in their photos what they like to do if they 'feel sad'. Children learn a good range of skills and show readiness for the next stages of their learning.

Setting details

Unique reference number	116728
Local authority	Buckinghamshire
Inspection number	1030652
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	11
Name of registered person	Louise Helen Adaway
Registered person unique reference number	RP907180
Date of previous inspection	8 October 2015
Telephone number	07967 597 516

Little Marlow Preschool registered in 1980. It is located in Marlow, Buckinghamshire. It operates from 9am to midday, Monday to Friday, during term time only. The provider receives funding for free early years education for children aged three and four years. There are four staff; of these, three hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

