

Childminder Report

Inspection date

5 October 2016

Previous inspection date

3 April 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children build warm and trusting relationships with her, her assistant and one another.
- Children are keen to take part in a broad range of activities. They use a good variety of play equipment and resources that encourages them to explore and investigate.
- Children make good progress. The childminder monitors children's development well, which enables her to quickly identify and address gaps in their learning.
- The childminder establishes good partnerships with parents and other early years professionals, which help her to meet children's individual needs effectively. Parents say that their children are happy and that they appreciate how quickly they have settled.
- The childminder continues to develop her professional knowledge, for example by attending training courses about children's learning and development. She has learnt some specific ways to support children who are learning English as an additional language. The childminder guides her assistant to develop his practice, for example by sharing her knowledge with him.

It is not yet outstanding because:

- Some group activities are not organised effectively. The tasks are not always planned well to take account of children's interests and stages of development.
- The childminder sometimes misses opportunities to raise children's awareness of words and letters, and their understanding that print has meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to extend children's learning further
- provide more opportunities to develop children's early literacy skills for reading.

Inspection activities

- The inspector observed children's activities and the childminder's interaction with them in the home and garden.
- The inspector talked to the childminder about children's activities and their progress.
- The inspector spoke to the childminder's assistant and the children at appropriate times during the inspection.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained from the childminder's feedback forms.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of child protection issues and the procedures to follow if they are concerned about a child. They keep their knowledge up to date by attending training. The childminder has addressed the recommendation set at the previous inspection, which has improved aspects of children's understanding of mathematics. Together with her assistant, she reflects of her provision to help identify areas for development. For example, she is considering new ways to share information with parents about their child's progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play, exploration and real-life experiences. Children develop a good understanding of the world. For example, the childminder takes them for regular outings in the local community where they meet other people, use alternative play equipment and learn about nature. At the inspection, children were involved in collecting and counting eggs, and enjoyed picking up fallen apples. They learn about planting, nurturing and harvesting fruit and vegetables, and take part in preparing and cooking them. The childminder supports children's language well in various ways. For instance, she talks with the children during their activities, naming objects, people and actions. The childminder and her assistant engage children in conversation, encouraging them to listen to one another.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder seeks detailed information from parents to enable her to make children feel secure. Children develop a strong sense of belonging. For example, they enjoy looking through photographs of themselves, family and friends that help them to recall previous events. Children behave well. The childminder and her assistant regularly praise children, helping to boost their self-esteem and confidence. The childminder supports healthy lifestyles well. For instance, she teaches children good routines for looking after their bodies and enables them to have fresh air and exercise every day. They learn to take calculated risks as they use challenging apparatus.

Outcomes for children are good

All children make good progress. They learn skills that help them to prepare well for starting school. For example, children develop increasing confidence in making choices and relating to other people. They become independent in caring for themselves such as managing their own clothes and using the toilet without help. Children show an interest in number problems and are learning to be observant. For example, they notice changes in nature and the effects of the weather on different materials.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 141084 |
| Local authority | Dorset |
| Inspection number | 1061451 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 12 |
| Number of children on roll | 10 |
| Name of registered person | |
| Date of previous inspection | 3 April 2013 |
| Telephone number | |

The childminder registered in 1991 and lives in Sturminster Newton, Dorset. Her husband works with her as an assistant. The childminder provides childcare on Monday to Friday for 48 weeks of the year. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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