

Childminder Report

Inspection date

5 October 2016

Previous inspection date

19 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her assessments effectively to identify children's next steps. She plans a good range of activities that build well on what children already know and can do, to extend their learning. Children make good progress from their starting points.
- Children are confident and motivated to learn in a well-organised, homely environment. They build strong attachments to the attentive childminder and her assistant.
- Children behave well and learn to share. The childminder and her assistant use consistent behaviour management strategies to support children's emotional well-being. They deal sensitively with any issues arising.
- Partnerships with parents and other early years settings are effective. There is a good exchange of information to maintain a consistent approach to children's care, learning and development.
- The childminder uses her early years level 3 training effectively to improve the quality of teaching and to identify further improvements. For example, she intends to gain better information from parents about children's developmental starting points.

It is not yet outstanding because:

- The childminder and her assistant do not extend opportunities for children to explore their ideas and develop their language further.
- The childminder misses opportunities to help children understand the effects exercise has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children more to explore their ideas and develop their language further
- support children to notice the effects exercise has on their body.

Inspection activities

- The inspector observed the childminder's and her assistant's interactions with children as they played in the home and outside.
- The inspector spoke with the childminder and her assistant about their understanding of the early years foundation stage requirements.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation, including the written views of parents, the childminder's self-evaluation and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have good knowledge of providing children with a safe and secure environment. They understand their responsibility to report any child protection concerns about the children. The childminder has made good progress since the previous inspection. For example, she completes regular fire drills with children to help their understanding of how to keep safe. The childminder provides good guidance and support for her assistant to maintain high standards of care and learning. The childminder reviews her provision effectively. She reflects well on her practice, creates action plans and evaluates the impact on children's learning and development for future improvement.

Quality of teaching, learning and assessment is good

The childminder and her assistant encourage children well in their play and provide a good range of resources for them to choose. Children use their imaginations well. For example, they re-enact visiting a petrol station, showing their understanding of how things work, such as using a wrench to fix the engine. Children choose favourite books and are keen to identify the different animals and parts of the body. The assistant questions children well to help them make comparisons. The childminder encourages children's learning skilfully. For example, children talk about how they make rice crispy cakes and what ingredients they need. They learn good numerical skills, for example, as they count the chocolate pieces. The childminder offers children choices; which sized spoon they would like to use and which colour sprinkles to decorate their cakes.

Personal development, behaviour and welfare are good

The childminder and her assistant are good role models. They encourage children to follow effective routines to keep healthy and safe. For example, children know why they need to wash their hands before they cook, and which towel they should use to dry them. The assistant encourages children's independence well. For example, she demonstrates and negotiates with older children, suggesting that if they put one shoe on she will help with the other. Children benefit greatly from opportunities to be outside and active. They notice differences in temperature, for example, how half of the trampoline is warm where they can lie down and sunbathe. The childminder helps children remember safe practices, for example, fastening the net on the trampoline.

Outcomes for children are good

Children gain the skills that prepare them well for their future learning and eventual move to school. They develop good levels of confidence, play cooperatively and develop good social skills. Children persevere in tasks and begin to solve problems independently, for example, how to turn the ride-on tractor and trailer around.

Setting details

Unique reference number	EY436167
Local authority	North Somerset
Inspection number	1059064
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	14
Name of registered person	
Date of previous inspection	19 October 2012
Telephone number	

The childminder registered in 2011. She lives in Portishead, North Somerset and works with an assistant. The childminding service operates from Monday to Thursday, term time only. The childminder is working towards an early years qualification at level 3.

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