Buddies Out of School Club



St. Oswald's C of E Aided Primary School, Grove Road, Mollington, CHESTER, CH1 6LG

Inspection date	3 October 2016
Previous inspection date	15 November 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time in this friendly club. There is a wide range of resources and planned activities that enables them to explore their own ideas and extend their knowledge.
- Staff establish effective partnerships with parents and other professionals, which helps them to know each child's stage of development and meet their needs consistently well.
- The safeguarding of children is good as staff know the procedures to follow and an appropriate policy is in place that underpins practice and is reviewed and updated regularly. Staff update their safeguarding training and they are vigilant regarding who has access to the club when children are present.
- Effective staff deployment and strong teamwork help to ensure the smooth day-to-day running of this provision. Staff implement policies and procedures well. They ensure families and children are pleased with the service they receive.
- Partnerships with the nearby school that children attend are good. Effective methods to share information are established. This helps staff to maintain continuity of care for children.

It is not yet outstanding because:

■ The professional development of staff does not focus sharply enough on raising the good quality of the provision to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

focus professional development more sharply on achieving and maintaining the highest quality of provision possible.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas of the setting, and talked with staff and children at appropriate times.
- The inspector looked at the premises and the resources available to children.
- The inspector held a meeting with the provider/manager. A range of documentation was looked at, including staff suitability and training records, some policies and procedures and children's records.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their role in helping to keep children safe and secure, and of the procedures to follow should they have any concerns. Staff are experienced in working with other professionals to support children effectively. The experienced and well-qualified staff team has a very positive impact on helping children build further on the learning taking place in school. Parents speak highly of the setting. They talk about the warm and fun atmosphere and how happy their children are to attend.

Quality of teaching, learning and assessment is good

Staff are kind and positive, and they encourage children to take part in activities. They provide a friendly and stimulating environment, where children can relax or be active according to their preferences. A good balance of adult- and child-chosen activities ensures children's individual interests are very well supported. Children thoroughly enjoy being outdoors after a day in school and energetically play football, chase games or with ride-on toys. Children are imaginative and they use resources to create mud pies. They examine insects they find and talk about their properties, describing them as tiny and harmless. They make pictures and patterns and practise their early writing skills using a variety of crayons and pens. Staff join in with children's play and interact positively, explaining and encouraging conversation. Staff ensure they are well informed about children who have special educational needs or disability. This helps them to ensure all children receive the support they need.

Personal development, behaviour and welfare are good

Children behave well and are happy, relaxed and confident within the club. For example, they confidently say hello to adults and they make their requests known to staff. Children behave well and they are courteous and polite. They are provided with suitable boundaries, which help them to understand how to behave. Children cooperate well and learn to share toys and wait for their turn. Older children treat younger children in a kind and thoughtful way. The good access children have to the outdoor area contributes significantly to keeping children healthy and developing their physical skills. The keyperson system helps to meet children's individual needs well. Children's emotional wellbeing is supported effectively. Praise and encouragement from staff helps to develop children's confidence and raises their self-esteem.

Setting details

Unique reference number EY446526

Local authority Cheshire West and Chester

Inspection number 1060202

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 12

Total number of places 25

Number of children on roll 50

Name of registered person Joanna Maton

Registered person unique

reference number

RP907148

Date of previous inspection 15 November 2012

Telephone number 01244853812

Buddies Out of School Club was registered in 2012. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications, including the manager who has a degree. The club opens Monday to Friday from 8am to 9am and from 3pm to 6pm during term time. The club also offers occasional holiday care during the summer holidays when it is open from 8.30am to 6pm from Monday to Friday.

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