

# The Roundabout Club (Goosehill) Ltd

Morpeth First School, Goose Hill, MORPETH, Northumberland, NE61 1TL



## Inspection date

3 October 2016

## Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leaders and staff have worked extremely hard to address all actions and recommendations raised at the previous inspection. Exceptionally robust policies and procedures are in place and routinely updated.
- The quality of practice is superb. Staff provide children with an exceptional range of activities and thoroughly support them to make choices in their play. Children absolutely immerse themselves into exciting games and role play scenarios.
- Leaders and staff consistently demonstrate very high expectations of children attending the club. Children are extremely active in reviewing activities and making decisions about changes within the club. This helps to support their self-esteem superbly.
- Partnership working with other professionals, providers and the host school is excellent. Communication methods are very clear. This helps to provide a thorough flow of information.
- Children's behaviour is exemplary. They are exceptionally well mannered and treat each other with high levels of respect. They work very harmoniously together and collaborate extremely effectively when sharing ideas and thoughts regarding activity ideas.
- Partnership with parents is outstanding. Parents provide glowing praise for leaders and staff in the club. They are kept immensely well informed about what activities their child participates in. As well as superb daily feedback, detailed newsletters are regularly provided to inform parents of news about the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- continue to review the already excellent self-evaluation procedures and maintain the high-quality outstanding provision.

### **Inspection activities**

- The inspector viewed all parts of the club accessed by children, including the outdoor environment.
- The inspector checked evidence of suitability and qualifications of staff working with children and looked at and discussed self-evaluation with the manager.
- The inspector carried out a meeting with the manager of the club and discussed a range of policies and procedures.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and children during the inspection and took account of their views.

### **Inspector**

Emma Allison

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Children's safety and well-being are given the utmost priority. Child protection procedures are very skilfully woven into all aspects of practice. Leaders and staff are extremely knowledgeable about how to deal with any concerns they have regarding children in their care. They very swiftly refresh their knowledge through training and research. Detailed and extremely thorough risk assessments are completed on a regular basis. Children are invited to assist in identifying hazards. This helps them develop an excellent understanding about taking appropriate risks and staying safe. Leaders have remarkable systems in place to successfully gather the views of children, staff and parents to reflect on the quality of the provision. Leaders recognise the need to continue to enhance the already excellent self-evaluation procedures and maintain the outstanding practice. They complete regular team meetings and have thorough performance management and supervision procedures in place. This means staff attend precisely targeted training sessions. They incisively review what they have learnt before putting these into practice.

### **Quality of teaching, learning and assessment is outstanding**

Interactions between staff and children are inspirational. The passionate and dedicated staff team provides exceptionally high-quality practice at all times. They demonstrate a remarkable knowledge of how children learn and provide highly interesting and exciting activities for them to access. Children use their excellent imaginative skills when creating craft models from an extensive range of natural resources and recycled items. Staff are highly skilled and join in with children's play, offering new ideas and suggestions. This helps children to find out how things work. Children are extremely engaged in their play. They use their remarkable creative skills to create shadow puppet games, creating different scenes and characters. Children have superb communication and social skills. They take turns in standing up in front of the whole group and proudly display their work and talk about their favourite part of the school day.

### **Personal development, behaviour and welfare are outstanding**

Remarkable daily routines are in place which highlight the excellent organisational arrangements of the club. Children are provided with an excellent choice of daily tasks and relish completing these. They find their names on the daily checklist and work collaboratively in groups to agree on roles and responsibilities. For example, children prepare a wide variety of nutritious snacks and drinks for their peers to choose from as they serve from behind the table. Children demonstrate exceptional levels of confidence when introducing the chosen menu for the evening and describe which country the food originates from. This helps to develop their understanding of traditions from around the world. Children have astounding opportunities to develop their physical skills. The exceptionally rich outdoor play area provides space for them to run, jump, hop and skip. They use their whole bodies when participating in activities and talk about the effect that exercise has on them. Staff take children on exciting outings and trips. For example, children relish discussing a recent river dipping trip where they discovered many insects and wildlife. This helps them to develop an understanding of the world around them.

## Setting details

<b>Unique reference number</b>	301873
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1058097
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	63
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	The Roundabout Club (Goosehill) Ltd
<b>Registered person unique reference number</b>	RP518719
<b>Date of previous inspection</b>	30 March 2015
<b>Telephone number</b>	01670 510835

The Roundabout Club (Goosehill) Ltd was registered in 1995. The club employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. Two members of staff hold an appropriate qualification at level 2. The club opens from Monday to Friday, all year round. Sessions are from 7.35am to 9am and from 3.15pm to 5.50pm and from 8am to 5.50pm, during the school holidays.

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Piccadilly Gate  
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