

Childminder Report

Inspection date

5 October 2016

Previous inspection date

2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements to her practice since the last inspection. She takes swift action in order to ensure all of the requirements are met. She seeks appropriate consents from parents and works in close partnership with others. This helps her to better promote all aspects of children's well-being.
- The childminder promotes children's mathematical thinking well. She effectively follows children's interests in patterns and numbers, extending their learning as they play.
- The childminder works very well with parents. She gathers information about what children know and can do when they first start with her. The childminder continues to involve them; she offers them suggestions for things they can do at home to help their children make even better progress.
- The childminder has been successful in developing the partnerships with other early years settings that children attend. They share the details of children's achievements and the next steps in their learning, in order to ensure continuity for them.
- The childminder keeps up to date with current practice and changes in local and national guidance. For example, she attends training to help her develop the underpinning knowledge that informs her good teaching.

It is not yet outstanding because:

- The childminder does not fully promote opportunities for children to express their creativity as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children further opportunities to capture and express their ideas in creative ways.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder discussed and reflected on children's learning through play. The inspector looked at assessments of children's progress.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation including policies, evidence of the suitability of members of the household and she discussed the childminder's self-evaluation.
- The inspector spoke to parents and read comments shared with the childminder in children's learning records, taking account of the views expressed.

Inspector

Alison Reeves

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge of how to report any child protection concerns to her Local Safeguarding Children Board. She keeps the contact details to hand in order to enable a quick response to any concerns about children's welfare. The childminder has the required documents for recording children's details, any accidents and medication administered. She works closely with parents to ensure she has all of the latest information about children's needs. The childminder tracks children's progress effectively. She reflects on her practice and makes improvements to help her offer an even better service to children and their families.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She effortlessly plans activities that they want to join in with. Children delight in opportunities for outdoor learning. The childminder makes the most of the local woodlands, where children enthusiastically jump in puddles, collect leaves for craft activities and observe the changing seasons. Children play turn taking games that help them to learn to recognise, remember and match items on the game card. Children are very keen to involve the childminder in all aspects of their play. She uses effective questioning that challenges children's thinking and helps them to share their knowledge with others. The childminder regularly observes children as they play. She uses the information to help her plan other interesting and challenging experiences in order to help children to progress further.

Personal development, behaviour and welfare are good

Children are very well behaved and the one-to-one time given by the childminder provides them with a wealth of opportunities to develop excellent manners. Children have good social skills. The childminder helps them to develop friendships with other children. Children learn about making healthy choices as they play fun food games. The childminder offers further assistance with conversations about the foods children like to eat and how some of them help them to grow healthy and strong. Children have good opportunities to develop their physical skills as they use large equipment in the park and use small tools in the home for drawing. Children have a positive attitude towards promoting good hygiene. The childminder encourages them to follow handwashing routines, using information posters and a reward chart.

Outcomes for children are good

Children make good progress from their starting points. The childminder helps them to build steadily on what they know and can do. Children are confident and well prepared for school. They learn practical skills that help them to be as independent as possible. For example, they learn to put on their own coats and shoes. Children are eager to count and begin to recognise the letters in their name. Children show a responsible attitude to helping out, putting things away in the correct place when tidying up and collecting their belongings to go home.

Setting details

Unique reference number	123907
Local authority	Hertfordshire
Inspection number	1044523
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 December 2014
Telephone number	

The childminder was registered in 1993 and lives in Hertford Heath. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

