

Smarteenies Day Nursery and Out of School Provision



New Haddo, 29 Tarves Way, London, SE10 9JU

Inspection date

6 October 2016

Previous inspection date

4 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has introduced effective systems to address previously identified areas of weakness. For example, since the last inspection she has developed professional development systems for all staff, which have successfully raised standards of teaching. These systems identify any areas where staff need additional guidance and monitoring, and the management team acts positively to address these.
- Staff know children well and they build supportive bonds with them. Staff plan well to support all children's individual development using their knowledge of children's achievements and interests. All children make good progress from their starting points.
- Partnerships with parents are good. Staff provide regular updates about children's development in different ways, such as providing written reports and diary sheets. Staff invite parents to attend various events, such as stay-and-play sessions, to help provide continuity of care for children.
- Children's behaviour is good. Staff give consistent messages to children to help them to manage their own behaviour. Staff teach children to respect other people, and children are beginning to understand each other's needs.

It is not yet outstanding because:

- Some whole group sessions, such as story times, do not fully engage all children.
- Staff miss opportunities to support children's awareness of different sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some large group sessions to fully meet the learning needs of younger children
- consider further ways to help children to recognise different sounds.

Inspection activities

- The inspector conducted a joint observation with the manager and held discussions about children's play, learning and progress.
- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector sampled documentation, including staff suitability checks, staff qualifications and children's development folders.
- The inspector observed activities in the nursery, breakfast club and after-school club.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff clearly demonstrate their understanding of their role in keeping children safe. They understand how to recognise when a child might be at risk of harm, such as from extreme behaviours and views. Staff provide a safe environment. Daily checks and effective actions minimise risks to children's safety. Recruitment procedures are rigorous. For example, they include Disclosure and Barring Service checks and the manager obtains references for new staff. Clear operational records, such as those following any incidents of behaviour, are recorded by staff. These are shared with parents, and staff work in partnership with parents to support children's positive behaviour.

Quality of teaching, learning and assessment is good

The staff team works closely together to plan successfully for the learning needs of different groups of children. For example, to further support children's communication development, staff implement stimulating group activities where children name and explore objects. Further strategies, such as effective questioning and clear language modelling, also help to develop children's communication skills. Staff interactions with children are consistently good and staff teach children in a variety of ways. For example, they demonstrate how to use different equipment such as rolling pins and shape cutters. Staff react to children's interests and use them as learning opportunities. For example, staff and children chat about the differences between shoe fastenings and children enjoy sharing their experiences with each other.

Personal development, behaviour and welfare are good

Children feel confident and secure. They settle quickly when they arrive. Caring staff support children's healthy choices. For example, they chat with children about their favourite fruits and encourage children to join in with physical play. Children enjoy activities such as racing around the outside area and playing ball games together. Staff help them to develop an awareness of their own personal safety as they play. For example, staff remind children to choose a clear space for their play. Children learn about people from different backgrounds. For example, they count in different languages and use resources that help them learn about diversity.

Outcomes for children are good

Children learn about numbers and are beginning to recognise the letters in their names. They count during play and routines, and recognise patterns and shapes in their creative play. Children manage small tasks. For example, they learn good hygiene routines and serve themselves their own choice of fruit at snack time. These skills help to prepare children for the next stage in their learning.

Setting details

Unique reference number	EY399002
Local authority	Greenwich
Inspection number	1028226
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	51
Number of children on roll	31
Name of registered person	Smart Teenies Ltd
Registered person unique reference number	RP904227
Date of previous inspection	4 December 2012
Telephone number	02088532311

Smarteenies Day Nursery and Out of School Club registered in 2009. It operates from a community centre in Greenwich, in the London Borough of Greenwich. The setting is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery provides free early years education to children aged three and four years. The setting employs 15 members of childcare staff, 12 of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

