# TSM Out of School Club



Trimley St. Martins Cp School, Kirton Road, Trimley St. Martin, FELIXSTOWE, Suffolk, IP11 0QL

Inspection date	29 September 2016
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management team has worked very successfully with the host school to improve the security of the premises. All entrances to the club are now fully secure.
- The available outdoor space is well resourced and used to particularly good effect. Children often choose to spend their time learning outdoors and their health is promoted through the provision of plenty of physical exercise and fresh air.
- Staff talk with the children about their time outside of the club and the activities they would like to do. Younger children interact well with the older children and build a particularly secure bond with their key person.
- Staff work in close partnership with parents and the other practitioners involved in the children's care. They gather important information about each child and use this effectively to shape the activities, support and care provided at the club.

## It is not yet outstanding because:

Staff do not fully make the most of opportunities to help children learn how to keep themselves safe.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 enhance opportunities for children to purposefully learn how to keep themselves safe, particularly when using tools and equipment.

#### **Inspection activities**

- The inspector observed activities, indoors and outdoors, and assessed the impact this has on children's experiences at the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### **Inspector**

Sarah Clements

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The manager and staff have worked hard to make swift improvements to the quality of the provision since the last inspection. Effective steps are now implemented to ensure children are unable to leave the club unsupervised and all visitors are vetted by staff. The arrangements for safeguarding are effective. There is an expectation that staff undertake training in safeguarding children and refresh this regularly. Safeguarding issues are discussed at regular supervision meetings to keep safeguarding procedures at the centre of the staff's work with the children. Staff are deployed effectively to supervise children during activities. This includes times when children choose to play outdoors on the school field and access climbing equipment. The manager and staff are keen to continually improve the provision and actively seek the views of parents and children. The well-qualified staff are supported to undertake extra training and extend their skills. They have good opportunities to share their new knowledge amongst the staff to also benefit their work with the children. The staff actively share information with teachers on a daily basis to support children's smooth transition between the host school and the club.

#### Quality of teaching, learning and assessment is good

Children's interests are often used a starting point when staff plan activities and resources. The activities challenge children and complement their learning in pre-school and school effectively. Children are actively encouraged to make choices about what they would like to do and where they would like to play. The staff's enthusiasm motivates children to show great interest and curiosity in new experiences. Children enjoy finding out about a sewing machine. They listen carefully as the staff demonstrate how to operate it and then eagerly have a go themselves. Staff use assessment information provided by the host school and local pre-school to support children's ongoing development. For example, they plan and provide opportunities for children to enhance their counting skills during everyday routines at the club. Children have positive opportunities to explore different tools and equipment, including woodwork activities. They develop their creative ideas as they work together to combine handfuls of sand and stones to mix 'like cement'.

#### Personal development, behaviour and welfare are good

The two-way exchange of information with parents is very purposeful. It is particularly successful when children first join the club and when staff identify concerns about a child's development. Children's health is promoted at the club and they receive good care if they sustain an injury while playing. Children develop strong friendships at the club and older children are often particularly caring towards the younger children. Staff are skilful in their use of praise and encouragement to continually promote children's good behaviour. Children respond with great enthusiasm when they are given the responsibility of helping to organise the snack table. They proudly share their achievements with others and the staff take time to celebrate these in the club's displays. Since the last inspection, the keyperson system has been strengthened. During every session, each child benefits from at least one member of staff who understands their individual needs particularly well. Consequently, children experience good continuity of care and feel at ease in their surroundings.

## **Setting details**

**Unique reference number** EY418111

**Local authority** Suffolk

**Inspection number** 1050120

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 10

**Total number of places** 30

Number of children on roll 27

Name of registered person Twinkletoes Preschool Ltd

Registered person unique

reference number

RP911108

**Date of previous inspection** 20 April 2016

**Telephone number** 07763816224

TSM Out of School Club was registered in 2011. It employs nine members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including the owner who holds a relevant qualification at level 6 and early years professional status. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 8.45am and from 3.30pm to 6pm. A holiday club operates at Easter and during the summer holiday, dependent on demand. These sessions are from 9am to 3.30pm.

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