

# Splats'N'splodges

Elton C of E Primary School, School Lane, Elton, PETERBOROUGH, PE8 6RS



## Inspection date

3 October 2016

Previous inspection date

13 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Ofsted has not been notified about any of the current committee members. This was an issue raised at the previous inspection and means that the required suitability checks have not been completed.
- Risk assessment arrangements are not robust enough to ensure that children are safe in an emergency situation. This relates specifically to staff being able to reliably summon emergency services by telephone should the need arise.

### It has the following strengths

- Children are happy and busy at the club. They are provided with a good range of activities that follows their interests and they are eager to take part in. Staff involve them in the planning, asking them what they want to do, accommodating their ideas wherever possible.
- Children are welcomed warmly by the staff who take time to listen to their news. Staff treat children with respect and kindness. This promotes children's feelings of well-being.
- Staff have effective partnerships with the school. Information is shared about the topics and children's identified next steps in learning. This results in a consistent approach as the staff link this information to their planning of activities for individual children.
- Parents speak positively about the provision. They comment on how staff keep them informed about their child's time at the club. Children say how much they enjoy the activities and how friendly the staff are towards them.
- Children enjoy healthy snacks. They follow good hygiene routines, eagerly washing their hands before helping to prepare the snacks and drinks.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |  |            |
|--|------------|
| ■ ensure that Ofsted is notified of all members of the committee so that the appropriate suitability checks can be carried out   | 18/11/2016 |
| ■ improve risk assessment arrangements so that potential risks to children are minimised, ensuring that children are safe in the event of an emergency, specifically in relation to being able to summon the emergency services should the need arise. | 18/11/2016 |

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke with the provider and to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Ofsted has not been notified of the appointment of committee members. This breach of requirements was raised at the previous inspection. Some vetting checks have been completed. However, the ongoing lack of understanding of the requirements means that Ofsted has not been able to complete the suitability checks for the registered body. Risk assessment arrangements are not effective. This is in relation to ensuring there are reliable ways of summoning help from the emergency services in the case of a serious accident or injury to a child. The significant and ongoing weaknesses put children's safety at risk. Leaders and managers have implemented supervision for staff, which supports their professional development and identifies their individual training needs. Staff understand their role in protecting children from abuse and neglect. Managers and staff have a reflective approach to their daily activity with the children. They receive support from the local authority in relation to continuing to improve and develop their service.

### Quality of teaching, learning and assessment is good

Children enjoy their activities because staff involve them in the planning. Staff are positive and enthusiastic as they support children to play together. For example, they help children with jigsaw puzzles, to build train tracks, use games consoles indoors and support them to explore outside as they dig and search for stones and pottery. Good partnerships with the school result in children benefiting from a consistent approach to their ongoing learning. Staff know what each child's next steps in learning are and take account of these as well as children's interests when they plan activities. Children enjoy choosing their own play and activities. They take part in imaginative role play and art and craft activities.

### Personal development, behaviour and welfare are inadequate

Ongoing weaknesses in leadership and management continue to compromise children's safety and welfare. Children's safety in an emergency situation is not assured. It cannot be guaranteed that emergency services can be reliably summoned should they have an accident. This means that children may not get the professional medical assistance that they require, in a timely manner. Nevertheless, children show a sense of belonging in the provision. They are confident to speak to the staff and enjoy jokes and giggles together. Children are given buddy roles to help new children settle in when they first start attending. This means that children gain a sense of responsibility and children new to the club feel secure. Children are learning about how to keep themselves safe. They take part in discussions and activities relating to relevant issues, such as internet safety. Children behave well. They know the expectations for behaviour and remind each other of the rules. Staff are effective in managing disagreements between children through listening and discussion. Children can choose whether to play inside or outside. They enjoy physical activity, such as digging and hide and seek games.

## Setting details

<b>Unique reference number</b>	EY441601
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1049643
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Splats'N'splodges Committee
<b>Registered person unique reference number</b>	RP517198
<b>Date of previous inspection</b>	13 April 2016
<b>Telephone number</b>	01832 280314

Splats'N'splodges was registered in 2012. It is run by a voluntary management committee. The committee employs five members of childcare staff. Of these, three hold suitable qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 8am until 8.40am and from 3.15pm until 6pm.

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