

Childminder Report

Inspection date	3 October 2016
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Not met	3
	Previous inspection:	Requires Improvement	

Summary of key findings for parents

The provision does not meet requirements

- The childminder has failed to notify Ofsted of changes to persons aged 16 years or older living in her home. This is a breach of legal requirements and means that safeguarding procedures are not effective. The childminder does have an understanding of safeguarding procedures and who to report any concerns to.
- The childminder holds a current paediatric first-aid qualification and public liability insurance.
- The childminder understands how to assess children's learning and demonstrates how she would monitor their progress. She explains how she would plan appropriate next steps to promote their individual development.
- The childminder is aware of the requirement to carry out the progress check for children aged between two and three years. She is able to demonstrate how she would share accurate information with parents regarding their children's development.
- The childminder demonstrates awareness of the importance of gathering information from parents about children's individual care routines. She explains how she would respect these to aid continuity.
- The childminder describes the importance of daily exercise for children to help support their physical development. She explains how she would use facilities in the local community to help promote children's learning.
- The childminder describes appropriate ways to promote positive behaviour. She explains the importance of children learning to take turns.
- The childminder has attended some training since her last inspection. This demonstrates a desire to improve her knowledge and to enhance the quality of her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ inform Ofsted of changes to persons aged 16 years or over living in the family home.	31/10/2016

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at documentation, including training records, public liability insurance records and a selection of policies and procedures.
- The inspector considered evidence of suitability checks for all adults living in the home.

Inspector

Kate Smith

Setting details

Unique reference number	EY335160
Local authority	Manchester
Inspection number	1050825
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	26 February 2015
Telephone number	

The childminder was registered in 2006 and lives in the Fallowfield area of Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a recognised early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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