

Little Robins Ltd

Overchurch Junior & Infant School, Moreton Road, WIRRAL, Merseyside, CH49 4NS



Inspection date

30 September 2016

Previous inspection date

1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider, manager and staff have worked extremely hard to make sustained improvements to the overall quality of the provision. All previous recommendations have been met and the manager continually identifies further priorities for improvement.
- Staff support children who have special educational needs or disability very well. Staff have good links with external agencies and parents to be able to effectively support children's individual needs.
- Staff have strong, nurturing relationships with children, helping to build their confidence. Staff share gentle and playful interactions, and in return children build strong, trusting relationships with them.
- Partnerships with parents are strong. Parents receive regular feedback and summaries about their child's progress and development. They are well supported to guide their child's learning at home.
- Staff are very well supported through rigorous monitoring, effective supervision and targeted appraisal. This has a positive impact on the outcomes for children.

It is not yet outstanding because:

- At times, planned activities are not always well organised to maintain the children's interests and motivation.
- Although staff seek initial information from parents about children's individual care needs, they are less successful in obtaining detailed information about what children can already do on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned activities to fully engage children so they are keen and motivated to learn
- develop more-effective ways to seek more-detailed information from parents about what children can already do on entry so that their knowledge can be included in children's initial assessments.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, nursery manager and the business manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The majority of staff are qualified and the quality of teaching is consistently good. The management team has high expectations of the staff team and offers good support, direction and targeted training to help raise their practice and knowledge. The arrangements for safeguarding are effective. Staff place a good priority on ensuring children are supervised and the environment is safe and secure. All staff understand their roles and responsibilities to protect children who are exposed to harm from extreme behaviours. The manager and room leaders use overall monitoring to ensure that all children progress well. They clearly identify any gaps in an individual child's or group of children's development to ensure they get the additional help and support they need. There are good links with the local school to provide consistent care and learning for children who attend the out-of-school club.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments to recognise children's achievements and identify their next steps in learning. Staff provide children with a wide variety of fun and exciting learning experiences. Babies love exploring different textures of paint as they use large arm movements to make marks. Toddlers are beginning to learn about numbers and sequence, which supports their growing knowledge of mathematics. While older children practise their concentration skills in transporting conkers and acorns into different sized containers using tweezers. Children are developing early literacy skills. They enjoy listening to familiar songs and rhymes. Children listen well at story time and join in with actions. Children's communication and language skills are well promoted throughout the nursery. Staff interact well with them and engage in constant discussion during their play.

Personal development, behaviour and welfare are good

All children attending the nursery are happy and arrive confidently. The well established key-person system ensures continuity of care between home and the nursery. Children develop strong emotional attachments with the nursery staff who demonstrate real warmth and patience with them. Staff are positive role models who provide gentle guidance and praise, helping children to behave well, share and take turns. Staff effectively promote healthy lifestyles. A variety of well-balanced snacks and meals is provided. Children enjoy playing outdoors and benefit from being in the fresh air where they enjoy a wide range of opportunities to develop their physical skills. Children are provided with experiences to help them gain an understanding of their local community. Resources and displays help children learn about the world in which they live in.

Outcomes for children are good

All children, including those who receive funding, make good progress from their individual starting points. Children are becoming confident in a variety of different situations. They develop their own ideas for doing things and begin to solve their own problems. Children are learning to be independent. They meet their own personal care needs. For example, they dress and feed themselves. Children are well supported to gain the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY429635
Local authority	Wirral
Inspection number	1030050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	64
Number of children on roll	275
Name of registered person	Little Robins Limited
Registered person unique reference number	RP902761
Date of previous inspection	1 October 2015
Telephone number	01516068777

Little Robins Ltd was registered in 2011. The nursery employs 22 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and level 4. One member of staff holds early years professional status. The nursery opens from Monday to Friday, 51 weeks per year. Sessions are from 8am until 6pm. The out-of-school club operates from 8am until 9am and from 3.30pm until 6pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

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