

Childminder Report

Inspection date

4 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has formed positive relationships with parents and works in close partnership to help ensure children are cared for in accordance with their wishes. She has developed good written policies which underpin the service well. She shares these effectively with parents, keeping them informed of her responsibilities.
- The childminder establishes good links with the other settings that children attend. She helps children to feel secure in their move to nursery and school.
- The childminder interacts well with children. She routinely gets down to children's level when speaking and regularly engages them in meaningful conversations. She listens to what they have to say and introduces new words. As a result, children learn to listen and think and gain confidence in expressing their thoughts and ideas.
- Children's good health is effectively promoted. The childminder successfully follows and teaches good hygiene routines and children receive plenty of opportunities to experience physical exercise and fresh air.
- The childminder has a warm and friendly approach and children respond well. She is attentive to their care needs and routines. Children demonstrate that they feel safe and secure in her company.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help older children develop their mathematical skills, such as counting and naming colours and shapes.
- While the childminder frequently praises children's achievements and positive behaviour, she does not always explain to children what they are being praised for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities for older children to use and develop their emerging mathematical skills in their play activities
- enhance children's skills, knowledge and understanding to even higher levels and explain in detail to children what they have done well.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. She is fully aware of potential signs of abuse and neglect and the steps to take in the event of a concern. The childminder is vigilant in identifying potential hazards and taking steps to minimise these. This means children are kept safe on and off her premises. The childminder monitors her practice, children's progress and seeks parents' views. This helps her to identify and target areas for improvement. For example, she has prioritised safeguarding training to help ensure her knowledge is always kept up to date. The childminder works closely with other early years settings children attend to help promote continuity in children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder knows how to observe and assess children's achievements and how to use this information to plan what they need to learn next. Furthermore, she keeps parents fully involved so they are able to support children's learning at home. The childminder supports children's communication and language skills well and children feel secure in attempting to talk. Very young children and toddlers babble as they play, using a mixture of gestures and single words to make their wishes known. The childminder gives praise and repeats what children say, reinforcing the correct pronunciation of words and introducing new vocabulary. Babies use a variety of interactive resources and show enjoyment as they press buttons which make the lights flash and music play.

Personal development, behaviour and welfare are good

The childminder provides a welcoming home, where children enjoy the continuous support and reassurance they receive from her. This helps them to feel safe and secure and supports them in becoming increasingly confident and independent. The childminder promotes good behaviour. Gentle reminders and appropriate strategies, based on each child's age and stage of maturity, help children begin to understand that there are rules and boundaries that help to keep them safe. Children benefit from regular outings to various activity groups. This helps to develop their social skills and confidence by socialising with others. Consequently, children make friends, learn to share and encounter new situations.

Outcomes for children are good

All children are working comfortably within the range of development typical for their age. Children's communication and language skills are developing well. They readily share their ideas and learn to express themselves from an early age. Babies are gaining competence in their physical capabilities as they are given the space and encouragement to build up their confidence. Children learn to share, take turns, help with tasks and listen carefully to adults. They display growing independence and are gaining the skills and attitudes needed for their future learning, including starting school.

Setting details

Unique reference number	EY484681
Local authority	Stockton on Tees
Inspection number	999439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Yarm. The childminder operates all year round from 8.30am to 4.30pm, Monday to Friday, except for bank holidays and family holidays.

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