

# Childminder Report

**Inspection date**

4 October 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is well qualified. She demonstrates an excellent and consistent understanding of how children learn and develop at all stages. The childminder has high expectations of all children in her care. She is highly committed to identifying and meeting all children's needs.
- The childminder monitors the educational programmes expertly. She identifies what children already know and can do from the outset. This helps the childminder to identify precise starting points and plan for children's ongoing learning. As a result, children's progress is rapid.
- The childminder has developed excellent partnerships with parents and other providers, including school. This promotes a highly shared approach to children's care and learning. The childminder shares children's next steps in their learning with parents. This builds on parents' confidence in supporting their child's continued learning at home.
- Children develop strong emotional attachments with the childminder. The childminder is warm and caring. She is highly committed to ensuring children's immediate and ongoing needs for comfort and reassurance are met. This helps children to settle into the setting quickly, build friendships with others and to be ready to learn.
- The childminder includes all parents and their children in the comprehensive self-evaluation process. She attends an extensive range of training, reflects on this and makes further improvements for children's ongoing learning. The childminder meets with other providers regularly. This helps to keep her knowledge of childcare issues up to date and fresh.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact of recent training attended, analysing the way her new found knowledge contributes to changes in practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at the setting.
- The inspector took account of the written views of parents during the inspection.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder identifies any possible signs of abuse or neglect. She knows what to do and who to contact should she have any concern about a child's welfare. The childminder vigilantly minimises possible hazards to children in all areas of the setting. This helps to keep children safe and well. As part of the evaluation process, the childminder has identified the potential to make further improvements by reviewing the impact of training on children's learning. She recognises that this will further enhance the already first-rate practice and as a result, continue to support children's rapid progress.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent range of learning experiences for children of all ages. Children choose what they want to do and where they want to play competently. The childminder raises children's confidence in their own abilities as she follows their lead. She supports children's critical-thinking skills through the use of a range of questioning techniques during their activities. Children experiment and explore the oats cereal with an excellent range of tools and containers. Older children consider and talk about mathematical concepts, such as estimating and predicting. Younger children are supported very well as they use their imagination to explore. The childminder encourages their investigations exceptionally well through demonstration and a running commentary. This helps to foster children's communication and language skills very well. The childminder takes children on a range of outings, supporting their interests highly effectively. Children find out about the history of toys as they visit the local museums. They visit farms to learn about caring for animals. The childminder takes children on walks through woodlands. They find out about the world around them as they look at nature, wildlife and the changing seasons.

### Personal development, behaviour and welfare are outstanding

Children harvest their own fruits and vegetables and talk about food that is good for them. The childminder provides extensive opportunities for children to be physically active in the outdoors throughout the day. Children enjoy their visits to the local parks. They take manageable risks in their play as they use an excellent range of challenging climbing and balancing equipment. This helps children to learn about the importance of a healthy lifestyle. Children's behaviour is excellent. The childminder's meaningful praise and positive role modelling helps children to have the highest regard for others around them.

### Outcomes for children are outstanding

Children demonstrate high levels of self-confidence, motivation and independence. They thoroughly enjoy books and have many opportunities throughout the day to make marks. Children demonstrate they feel safe. They show high levels of pride as they talk about their family photographs from home. Children use good manners, take turns and share their resources exceptionally well. This significantly fosters children's readiness for school. As a result, all children, including those in receipt of funding are making excellent progress.

## Setting details

<b>Unique reference number</b>	EY484215
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	998556
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in the Rugely area of Staffordshire. She operates from 7.30am until 6pm, Monday to Thursday, all year round except for bank holidays and family holidays. The childminder holds qualified teacher status. She provides funded early education for two-, three- and four-year-old children.

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