

# The Avenue Nursery Dronfield



Homesdale Infant School, 27 The Avenue, DRONFIELD, Derbyshire, S18 2LR

<b>Inspection date</b>	6 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Systems for self-evaluation are extremely robust and highly effective. The views of parents, children and staff help the manager to successfully identify areas of strength or areas where improvement is needed.
- The manager and staff work particularly well as a team. They plan and provide a highly effective learning environment which excites and motivates children. The curriculum is wide and varied and meets children's individual needs exceptionally well. As a result, all children become eager to explore and learn.
- Staff work extremely well with parents. They foster a highly successful two-way flow of information. This ensures parents are kept informed of their children's progress and also informs staff of what children can do at home. Additionally, parents and staff work in partnership to identify children's next steps in learning.
- The manager and staff are highly vigilant with regards to children's safety. Staff skilfully involve children in activities to help them understand dangers and to play safely in the well-maintained outdoor environment.
- Extremely successful key-person systems support children to settle quickly and receive the individual care and attention they need. Children are nurtured with lots of warmth, consideration and kindness. As a result, children are extremely happy in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate any changes made to teaching practice in order to ensure that improvements have a positive impact on outcomes for children and that the excellent standards achieved are continually maintained.

### Inspection activities

- The inspector met with the manager and reviewed operational documentation.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated two activities with the manager.
- The inspector took into account the views of parents and children spoken to during the inspection.
- The inspector reviewed children's learning records. She checked evidence of staff suitability and their qualifications.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector reviewed the processes for keeping children safe, including risk assessments and policies used by the nursery.

### Inspector

Katherine Wilkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Supervision arrangements are highly effective. The well-qualified manager is a superb role model for a visionary staff team. Additionally, staff review each others' practice so they learn from each other. As a result, staff are continually developing their teaching skills and all staff are fully committed to the ongoing pursuit of excellence. They understand the importance of evaluating the impact of changes they make, such as the recent development of small-group teaching, in order to confirm they have a positive impact on outcomes for children. Arrangements for safeguarding are effective. All staff have a keen knowledge of the signs of abuse and the procedures to follow if they have concerns for a child's safety. They regularly refresh their knowledge and act quickly to update information as changes occur. Staff work extremely well with other professionals and share information and ideas about children's learning and development. This helps to ensure continuity of care for children.

### Quality of teaching, learning and assessment is outstanding

Staff are excellent educators. They consistently challenge and extend children's learning. As a result, children make rapid progress in relation to their starting points. Observations and assessments of children's learning are very precise. This helps them to provide activities and learning experiences which are sharply focused on what children need to learn next. Staff build on what children can do and what interests them. This helps them to plan exciting activities which inspire children to learn. Older children enjoy exploring movement and sound at the dough disco. Younger children have fun exploring the insects they find in the bug house. Staff listen perceptively to children and offer new words to build on children's ever expanding vocabulary.

### Personal development, behaviour and welfare are outstanding

Staff are highly skilled in identifying children who are less confident. They are gentle and reassuring and work closely with parents to encourage all children to build relationships and settle quickly. Staff use innovative ways to support children to learn about the world and to understand diversity. For example, children enjoy sharing photographs of the people who are special to them as they explore the differences in each others' families. Staff are superb role models for children, they treat them with respect and support them to understand rules and boundaries. Additionally, staff use happy and sad books to help children understand how different behaviours make people feel. As a result, children's behaviour is excellent. Staff skilfully support children to develop positive self-esteem. They use inspirational methods to offer praise and reward to children. For example, children are delighted when their names are put in the Wow box.

### Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning. They can manage their own care needs and become highly motivated, independent learners. Children learn simple mathematical skills as they explore number language and learn about quantities and size as they play. Children become excellent communicators and develop a natural curiosity about the world in which they live.

## Setting details

<b>Unique reference number</b>	EY480812
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	984824
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	The Avenue Nursery Dronfield Ltd
<b>Registered person unique reference number</b>	RP902886
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07836730444

The Avenue Nursery Dronfield was registered in 2014. It employs 10 members of staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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