

# Little Owl Childcare Limited

Fulfen Primary School, Rugeley Road, Burntwood, WS7 9BJ



<b>Inspection date</b>	30 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make consistently good progress in their learning and development, including those who have special educational needs or disability. Assessment is precise and used by staff to plan challenging and interesting activities.
- Staff work closely with parents and other professionals. They agree strategies about how to use additional funding effectively to close gaps in individual children's learning.
- Children thoroughly enjoy playing outdoors. They develop their imaginations as they explore the wide range of interesting play resources made from natural materials. Children confidently make decisions in their play and show curiosity for the world around them.
- Staff are caring, sensitive and help children to settle well into the nursery routines. Children embrace new experiences, such as the move on to pre-school and school, with confidence.
- The well-qualified leaders, managers and staff are reflective practitioners. They all demonstrate an eagerness to improve and strengthen their practice. The quality of teaching and the learning outcomes for children are constantly improving.

### It is not yet outstanding because:

- Staff do not always give younger children enough time to think and build on their vocabulary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give younger children more time to think and further extend their growing vocabulary.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors. The inspector assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and provider. The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection. The inspector also took account of parents' written views provided by the managers.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

A knowledgeable management team leads this dedicated and committed staff team effectively. Good use is made of training and supervision to develop the staff's skills and to improve the learning for children. The arrangements for safeguarding are effective. All staff know what action to take to keep children safe and to protect them from harm. Self-evaluation is robust, and includes the views of staff, parents and children. Parents state that they work closely with staff to identify and meet the needs of their children. They comment on the good use of a communication book, which helps to keep them well informed of what their children are learning.

### Quality of teaching, learning and assessment is good

Teaching is consistently strong. Staff effectively monitor the progress different groups of children are making. They quickly identify gaps in children's learning and plan to ensure those gaps are swiftly closing. Overall, children are becoming confident talkers, including those children who speak English as an additional language. They listen well and show interest in what others are saying. Older children confidently share their thoughts and ideas. Children enjoy being creative and playing imaginatively. They act out their favourite stories as they build a house using bricks. Older children use mathematical language as they describe bricks as, 'Heavy and big'. They show an understanding of how things work as they explain that they also need cement to build a house. Staff extend children's learning by helping them to think what materials they can use to make cement.

### Personal development, behaviour and welfare are good

Children have fun and enjoy exploring together in this relaxed and welcoming nursery. They show care and consideration towards others as they play with children of different ages. Staff are attentive to children's individual care needs. They interact very well with children in a calm and gentle manner. Children learn good behaviours. They show they feel safe and emotionally secure as they confidently engage with visitors to the nursery. Children particularly enjoy participating in Forest School sessions. They learn to keep themselves and others safe as they follow strict boundaries and clear rules. Staff use a wide range of resources and planned experiences to help children explore the differences between themselves and others.

### Outcomes for children are good

All children are well prepared for the next stage in their learning and for school when the time comes. They make lots of decisions in their play and show good levels of perseverance to meet their own goals. Children develop their independence as they help themselves to foods at lunchtime and ask for the toilet, when needed. They enjoy using all of their senses to explore and are willing to engage in new activities. Children show great interest in books and enjoy making marks, using a range of writing tools. A wide range of activities helps children to use and build upon their knowledge of numbers, shapes, and measurements, and sounds of the alphabet.

## Setting details

<b>Unique reference number</b>	EY480409
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	984693
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Little Owl Childcare Limited
<b>Registered person unique reference number</b>	RP902740
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07468 618030

Little Owl Childcare Limited was registered in 2014. The nursery employs nine members of childcare staff, including the manager. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, during term time. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability. The nursery also supports children who speak English as an additional language.

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