

Childminder Report

Inspection date

6 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not adequately safeguarded. The childminder does not know how to recognise possible signs of abuse to identify a child who may be at risk of harm. She is not aware of the procedure to follow to report a concern about a child in her care or if an allegation is made against her or a member of her family.
- The childminder does not have a procedure for dealing with complaints in place. She does not keep a record of complaints and their outcomes.
- The childminder's knowledge of the learning and development requirements is weak. She does not have a secure knowledge of the requirement to complete the progress check for children aged between two and three years and to provide a written summary for parents.
- Observation and assessment of children's skills and knowledge are not accurate. Children's individual development is not rigorously planned for and they are not provided with enough challenge to help them make sufficient progress.

It has the following strengths

- Children develop suitable bonds with the childminder. They are happy and settled in the welcoming environment provided.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ implement a policy and procedure to safeguard children, including the action to be taken in the event of an allegation being made about a member of the household | 17/11/2016 |
| ■ take effective action to develop a secure knowledge and understanding of the signs and symptoms of abuse and the procedures to be followed should a concern arise about a child | 17/11/2016 |
| ■ implement suitable procedures for dealing with any concerns or complaints and keep a record of any complaints and their outcomes | 17/11/2016 |

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ carry out a progress check for children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas of learning | 17/12/2016 |
| ■ implement systems to observe, assess and monitor children's learning and use this information to identify their individual needs, interests and stage of development | 17/12/2016 |
| ■ plan stimulating experiences for each child in all of the areas of learning and development to ensure they are fully challenged in their learning. | 17/12/2016 |

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's observations.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has a poor understanding and knowledge of the legal requirements. She does not know about current child protection legislation and wider safeguarding issues, such as the indicators that children are at risk of being exposed to extreme ideas about right and wrong. She is not clear about her role and responsibility to safeguard children. The childminder cannot identify all of the possible signs and symptoms of abuse and neglect and she is unsure of how to report a concern about the welfare of a child in her care. Furthermore, she does not know what action to take in the event of an allegation being made against herself or a member of her family. The childminder does not have a robust procedure for dealing with complaints or keep a record of any complaints and their outcomes.

Quality of teaching, learning and assessment is inadequate

The childminder has a weak understanding and knowledge of the areas of learning and how to promote children's learning and development. This means her expectations of what children can achieve are not high enough. The childminder gathers basic information from parents but does not use it effectively to build upon what children already know and can do. Although the childminder makes some observations of children, she does not use these to assess what children can do or to plan challenging activities across all areas of learning. She has not carried out assessments at key points in children's development, such as the progress check to be completed when they are aged between two and three years. Consequently, her knowledge of where children are at in their learning is limited and they are not provided with the stimulation they need to make good progress in their learning and development.

Personal development, behaviour and welfare are inadequate

The childminder's poor understanding of the early years foundation stage requirements compromises children's safety and well-being. That said, children are offered a healthy and balanced diet. Regular trips to the park provide opportunities for children to develop their physical skills and help them to learn about healthy lifestyles. The childminder is a positive role model and she encourages children to behave appropriately. She praises their efforts as they help with small tasks, such as putting their shoes away. This gives them a sense of achievement and boosts their confidence. The childminder talks to parents when they collect their children and provides them with information about what their children have been doing. Appropriate links are developing with other settings children attend. This means that children benefit from some continuity in their care.

Outcomes for children are inadequate

Children are not making good progress in their learning and development. They are not supported effectively by the childminder to extend their skills during their play. Children are not sufficiently equipped for their next stage in learning or for starting school. Nevertheless, they are independent and self-motivated to take part in some activities.

Setting details

Unique reference number	EY478640
Local authority	Sheffield
Inspection number	980860
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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