

Happy Hours Day Nursery And Fun Club



Checkley Community Centre, Uttoxeter Road, Stoke-On-Trent, ST10 4NB

Inspection date	30 June 2016
Previous inspection date	8 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, leaders have taken immediate and effective action to improve the safety of the environment for very young children. The leaders' effective implementation of staff supervision, training and support has had a very positive impact on children's care and learning. All aspects of the provision are now good.
- Children flourish in the setting. Staff form close positive relationships with children and parents. This promotes children's emotional and physical well-being. Parents are engaged in topical events, such as a Father's Day and 'butty morning' which encourages them to continue children's learning at home.
- The quality of teaching is good. Staff accurately assess children's progress. They have high expectations of all children based on their detailed knowledge of each child, what they know and can do. They plan a rich learning environment that supports children's next steps in their learning. As a result, children make good progress overall.
- Leaders effectively monitor the progress of different groups of children such as, boys and girls. Boys show a preference for learning and enjoy construction and using tools. Staff fill the children's tool belts with note pads and pens, to encourage the children to practice their writing skills. Any gaps in children's progress are quickly identified and addressed by the skilled staff.

It is not yet outstanding because:

- Staff do not always make use of opportunities available to fully support children's mathematical knowledge and thinking.

Inspection activities

- The inspector reviewed the improvements leaders have made since the last inspection and their plans for future improvement.
- The inspector spoke with leaders, staff, parents and children at appropriate times throughout the day.
- The inspector observed children during a range of play and learning activities, including outdoors.
- The inspector looked at a range of documentation including children's learning journals, staff's planning of children's learning and development activities, evidence of the suitability of all staff working at the setting and the professional qualifications and training of staff and leaders.

Inspector

Lorraine Anne Lawton

Inspection findings

Effectiveness of the leadership and management is good

The recruitment of experienced and well-qualified staff has extensively strengthened the leadership team. Leaders' have the capacity to drive further improvement. Effective induction and training opportunities are provided to support staff's professional development. All staff have recently completed training in the care of babies to enhance their practice. The leaders systematically monitor the quality of teaching. They consistently model good quality teaching, as part of their commitment to improve the quality of the provision. Leaders and staff act on the views of parents and children. For example, the outcome of a recent 'you said, we did' survey resulted in improved menus and new resources for children's role play. Safeguarding is effective. Staff have a good knowledge of safeguarding procedures. They keep up-to-date with changes to safeguarding practice.

Quality of teaching, learning and assessment is good

Staff skilfully adapt a good range of activities to meet children's differing ages abilities, and interests. Older children solve problems as they bathe their dolls and learn how to dispense water from a pipette. Very young children enjoy the feel of texture when they repeatedly squeeze their wet, soapy sponge. Staff support children's growing vocabulary. They read to children and use pictures to help them understand parts of the story. Staff ask questions to encourage children's critical thinking. For example, they show the children a picture of a police officer and ask who might help them if they get lost. However, staff sometimes miss opportunities to deepen children's understanding of mathematics. Staff keep parents well informed about children's learning and progress. Parents access 'home learning bags' to support their child's development, which include seeds for planting and growing, story books, face paints, puppets and jigsaws.

Personal development, behaviour and welfare are good

All children feel safe in a secure and the well managed environment. Young children confidently mix with older children and staff are extremely vigilant to ensure all children's needs are met. Children with emotional and educational needs are well supported and staff work alongside other professionals and parents to obtain specialist support. All children learn about healthy lifestyles through physical exercise and healthy eating. They have frequent daily opportunities to play outside in all weathers. School aged children have opportunities to relax at the beginning and end of a school day. Children's behaviour is good. Staff support children to tolerate and respect each other by taking turns and by listening to each other.

Outcomes for children are good

Children of all abilities make good progress and are being well prepared for their move onto school. Young children are developing in confidence. They are beginning to recognise letters and sounds. Older children eagerly practice their writing skills and they love to paint. They ably explain that when they mix red and white colours together, it makes pink. They willingly take responsibility to help tidy away toys, serve their own meals and pour their own drinks. All children attend to their own care needs with increasing confidence.

Setting details

Unique reference number	EY496095
Local authority	Staffordshire
Inspection number	1075791
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	46
Number of children on roll	40
Name of registered person	Happy Hours Partnership
Registered person unique reference number	RP909928
Date of previous inspection	8 March 2016
Telephone number	07716468783

Happy Hours Day Nursery And Fun Club was registered in November 2015. It is one of five provisions operated by the provider. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 3 and one holds a level 6 qualification. The nursery opens from Monday to Friday term time only and offers holiday care depending on demand. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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