

# Childminder Report

**Inspection date**

5 October 2016

Previous inspection date

12 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- Arrangements to monitor how well children learn are still being developed. Not all information is shared with parents about what children need to learn next to help parents extend their children's learning at home. Some activities are not planned carefully to make sure children develop all the skills they need for starting school.
- The record of children's attendance is not maintained accurately.
- The childminder does not review her practice and identify other ways in which she can improve.

### **It has the following strengths**

- The childminder has worked hard since her last inspection to make the required improvements. She has updated her knowledge through training and now demonstrates a better understanding of her legal responsibilities as a childminder.
- The childminder develops very warm and close relationships with the children she looks after. As a result, children settle quickly and are happy in her care.
- The childminder's home is clean and well-maintained. She regularly checks for any potential hazards and is vigilant in keeping children safe.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate record of children's actual hours of attendance	14/10/2016
■ develop the use of assessment to make sure children's next stages in development are always identified, planned for, and shared with parents so that learning can be extended at home.	31/01/2017

### To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to identify ongoing areas for improvement and development.

### Inspection activities

- The inspector observed the interactions between the childminder and the minded child and evaluated how well this supports children's learning, well-being and development.
- The inspector talked to the childminder at convenient times during the inspection to assess how well she reflects on her practice, complies with legal requirements and understands how to make on-going improvements.
- The inspector looked at the areas of the home used for childminding and evaluated how well children are kept safe.
- The inspector discussed how accurately the childminder monitors and supports children's learning and development.

### Inspector

Jo Caswell, Her Majesty's Inspector

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder recognises that she needs to monitor her practice more closely and identify her own ongoing areas for development. Most legal requirements are now met. She has improved her knowledge and skills since the last inspection. She has completed training on first aid and safeguarding and thoroughly reviewed the records she now keeps. Relevant insurance has also been obtained. Safeguarding is effective. The childminder demonstrates a secure understanding of the potential risks to children. She is vigilant in supervising children closely and has made relevant changes to her home to make it safe.

### Quality of teaching, learning and assessment requires improvement

Although the childminder has improved her knowledge of helping children learn, there are still some weaknesses in the way she checks all children are making progress in their development. For example, sometimes the childminder does not reflect on what children are doing and then plan challenging activities to help them develop new skills. Not all information is shared between the childminder and parents to help to fully extend children's learning at home. These weaknesses mean that activities are not always as purposeful as they could be to help children learn faster. Although children are fully occupied, and they enjoy their play, their rate of learning is hindered. Despite this, children do benefit from plenty of individual attention from the childminder. She talks to them as they play and offers plenty of praise and positive encouragement. This means children remain focused for longer and enjoy completing activities with the childminder's support.

### Personal development, behaviour and welfare require improvement

There are weaknesses in the way the childminder records children's attendance. This means the register is not always accurate. As the number of minded children is low, the impact of this weakness is minimised. Minded children are fully integrated into the childminder's own extended family and they benefit from the opportunity of playing with older children. This has a very positive impact on enhancing children's language skills and their understanding of sharing and taking turns. Clear routines and consistent boundaries mean children behave well as they know what is expected. The childminder supports children's healthy development effectively. Daily outings and walks to the local park and playground mean children benefit from exercise and fresh air.

### Outcomes for children require improvement

Children make steady progress in their development. They begin to show a real interest in learning as they complete activities which interest them. Children persevere when trying things for the first time and feel proud when they manage new things. For example, a young child managed to complete a puzzle independently because the childminder showed her how to turn the puzzle pieces round so they would fit into the correct spaces. This gives children a good sense of pride which helps to support their future learning.

## Setting details

<b>Unique reference number</b>	125512
<b>Local authority</b>	Kent
<b>Inspection number</b>	1058690
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 May 2016
<b>Telephone number</b>	

The childminder lives with her adult family in Bean, Kent. She has been registered since 2000 and cares for children on a part time basis during the week.

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