

Little Oaks One

Holy Trinity Parish Hall, Church Road, Penn, Bucks, HP10 8NY



Inspection date

Previous inspection date

3 October 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very strong management team has an excellent understanding of the strengths of the setting. Managers use many highly effective systems to evaluate their practice and continue to find even better ways of improving their already outstanding provision.
- Partnerships with parents are exceptional. The staff and parents alike value these positive relationships. Staff keep parents very well informed about their children's progress and they actively encourage parents to support their children's learning at home.
- Staff provide an impressive nurturing environment in which children thrive. They have very high expectations of what children can achieve. Staff skilfully help children to be as independent as possible, providing just the right amount of support.
- Children's behaviour is exemplary. Children declare that they are excited to be at nursery. They learn to take turns and play cooperatively.
- Staff use their meticulous observations to plan challenging experiences that build on the capabilities of each child. Children make rapid progress from their starting points.
- The manager sets an excellent example for staff. Together with the provider, she ensures that the quality of teaching is consistently high by driving staff's professional training and expertise to ensure exceptionally good outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outside area even more so that it provides children with a wealth of rich experiences and opportunities to explore resources and activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector conducted a joint observation of a planned activity with a member of staff and discussed children's learning and development.
- The inspector spoke to the provider, manager, staff, parents and children.
- The inspector reviewed the effectiveness of assessments of children's learning, and of how staff plan to support individual children's progress.
- The inspector sampled required documents and records, including safeguarding procedures, and assessed staff's understanding of how to implement these.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent knowledge of the early years foundation stage. She uses this to ensure that staff are continually refining their knowledge and skills, for example, through focused meetings with managers and mutual observations among colleagues. These identify excellent professional development opportunities. The manager monitors individual children's progress and the progress made by groups of children accurately and thoroughly. She ensures that appropriate support is put in place swiftly where any gaps in learning are identified. The manager has created a culture of reflective practice throughout the nursery. She continually checks all aspects of practice alongside staff. Arrangements for safeguarding are effective. The manager and staff have a highly secure knowledge of how to keep children safe, and they know the procedures to follow should they have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff recognise the uniqueness of each child and help them to experiment and explore, using their interests to come to a better understanding. Children remain fascinated and engrossed. They gain an excellent sense of satisfaction as staff expertly encourage them to think about their learning and find different ways to make something work. For example, children thoroughly enjoy experimenting with the water wall, scooping and pouring the water and finding out what has made the water flow slow down and how to make it work again. Children enjoy number rhymes, reading favourite books and talking about what interests them.

Personal development, behaviour and welfare are outstanding

Children quickly form strong attachments to staff, and the excellent key-person system supports children extremely well in settling into the nursery. Children develop an excellent understanding of healthy lifestyles. For example, they make smoothies and bake healthy muffins for snack time, as well as learning, through national campaigns, the benefits of excellent oral health. Staff support children's physical development exceptionally well, although the opportunities indoors are slightly more inspiring than those outdoors. However, the manager is redeveloping the outdoor area.

Outcomes for children are outstanding

Children thoroughly explore the outdoors every day and they gain excellent skills, such as climbing and running. They explore different roles, for example, as they use their imagination to cook pretend food or dress up as different characters. Children thrive in an environment where they make excellent progress from their starting points. They are highly motivated, confident and eager to learn. Children develop a vast array of key skills and high levels of well-being that support their future learning and readiness for school.

Setting details

Unique reference number	EY481254
Local authority	Buckinghamshire
Inspection number	988425
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	28
Number of children on roll	35
Name of registered person	Little Oaks Nurseries Ltd
Registered person unique reference number	RP532114
Date of previous inspection	Not applicable
Telephone number	01494 816987

Little Oaks One registered at this location in 2014. It is one of four provisions owned by a private individual. The provision is located in Penn, in High Wycombe, Buckinghamshire and receives funding to provide free early education for children aged two and three years. Opening times are 9am to 2.30pm on Mondays and Fridays and 9am until 1pm on Tuesdays and Thursdays, term time only. The nursery employs 10 members of staff and all but one of the staff have appropriate qualifications in early years. The principal has a primary teaching qualification and holds early years professional status. The manager is a qualified early years graduate. Three members of staff are currently working towards a qualification at level 4, and one is working towards a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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