

# Tia's Little Stars

Barming Village Hall, Heath Road, Maidstone, Kent, ME16 9JU



<b>Inspection date</b>	30 September 2016
Previous inspection date	8 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff monitor children's learning and development well and track children's progress to recognise what they need to learn next. They use this information effectively to plan activities that help focus children's learning.
- Children make good progress with their learning and development from their initial starting points. Staff and parents keep each other well informed about children's achievements and learning needs. This helps to create a consistent approach.
- Relationships with staff are positive. Children show steady progress in their personal and emotional development. Children are happy and secure.
- Staff have a good understanding of the ways in which children develop. They plan stimulating and challenging activities that appeal to children's interests.
- Staff consistently listen to children. Children learn to follow rules, and they develop respect and understanding of the needs and feelings of others.
- The manager uses self-evaluation well to identify improvement plans. She takes account of views and ideas from staff, parents and children.

### It is not yet outstanding because:

- The staff do not take all children's preferred style of learning fully into account when planning the outdoor activities.
- The manager and staff do not extend children's awareness of diversity, to help them develop their understanding of people's differences further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the use of the daily outdoor activities to ensure that this meets the needs of all children, particularly those who prefer to play and learn outside
- extend children's access to learning experiences that further develop their understanding of diversity.

### Inspection activities

- The inspector observed children in the main hall and outside play.
- The inspector spoke with the provider, who is also the manager, and staff at appropriate times.
- The inspector took account of the views of parents.
- The inspector carried out a joint observation with the manager during the inspection.
- The inspector sampled and reviewed documents, including safeguarding and children's assessments.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

The manager ensures that staff understand their responsibility and duty of care for the protection of children. Staff know the procedures to follow if they are concerned about a child's welfare. Safeguarding is effective. The team carries out regular risk assessments and safety checks on the space used by the children. The manager reviews staff's professional development and makes sure that they explore opportunities for further training. For instance, recent training has helped staff improve their knowledge of special educational needs to help ensure the pre-school is inclusive. The manager reflects well on the quality of the care and teaching. She identifies good development plans, for example, she gains ideas from other local providers.

### Quality of teaching, learning and assessment is good

Staff know the children well. They use children's interests successfully to help them extend and challenge their learning. For example, staff listen carefully to children's ideas and support their plans by providing appropriate resources. Children are excited when they enter the outdoor play area and staff play alongside them, such as extending their learning through skilful questioning. This helps to support children's language development. Staff use their assessments of children's learning to monitor their progress. They use each child's interests to plan for children's next steps in development effectively. Staff provide a wide range of activities that help children to think and ask questions. For example, during snack the staff talked about where the bananas came from and explored children's understanding.

### Personal development, behaviour and welfare are good

Staff teach children about positive ways to behave and they talk about the feelings of those around them. Children are supportive of each other. Staff encourage children to manage and complete tasks independently, and to work cooperatively. For example, children work as a team to tidy up and wait their turn patiently during snack, while each child completes their given task. Children choose from a healthy variety of foods and serve themselves. Children are happy and settled.

### Outcomes for children are good

Children are inquisitive and motivated learners. They develop well from their starting points. Children are confident. They explore and investigate their environment. For example, they use the many resources to support their own play ideas. Children gain the necessary skills to move to school. For example, they have many opportunities to develop their independence. Children develop their physical development. They move around on a variety of bikes, push-along toys and balance bars. They explore how to move in new ways.

## Setting details

<b>Unique reference number</b>	EY379068
<b>Local authority</b>	Kent
<b>Inspection number</b>	1058874
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Tia Katrina Quarrington
<b>Registered person unique reference number</b>	RP513960
<b>Date of previous inspection</b>	8 October 2012
<b>Telephone number</b>	07941 345766

Tia's Little Stars registered in 2008. The pre-school is located at Barming Village Hall in Maidstone, Kent. It is open term time only, on Tuesdays and Thursdays from 9.15am to 2.45pm, and on Mondays, Wednesdays and Fridays from 9.15am to 11.45am. There are four members of staff, including the manager; of these, three hold relevant childcare qualifications to level 2 or above. The provider receives funding to provide free early education for children aged two, three and four years.

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