

# Holy Trinity C Of E Primary Preschool



Holy Trinity Church of England Primary School, Beechwood Road, London, E8 3DY

<b>Inspection date</b>	3 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and deputy manager lead the staff extremely well and have established high-quality provision since opening. They accurately recognise the pre-school's strengths and plan clear, incisive actions. These are reviewed regularly to help them continue to identify further improvements to maintain outstanding outcomes.
- Children eagerly play in a very welcoming, extremely stimulating, well-organised environment. Staff plan varied, rich, highly effective experiences for all age groups and abilities, which highly challenge and motivate them to learn rapidly.
- Staff establish exceptional partnerships with parents to provide a very high level of consistent support and quality care for all children. For instance, parents attend 'stay and play' sessions to help involve them in children's learning, while giving them ideas of how they can help their children at home.
- Children make excellent progress in their social, emotional, personal, language and physical skills. Staff teach expertly, adapting activities skilfully to meet the needs and interests of every child. Children are extremely well prepared for future learning.
- Staff carefully plan opportunities to build strong bonds with their key children and support their emotional well-being superbly. For instance, they carry out visits to children's homes before they start to help form close, personal relationships with them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop their ideas more effectively where possible to enhance their learning even more.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, risk assessments and checks on children's progress.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff are highly vigilant and clearly understand their duty to protect children. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm. The manager sets high expectations and is extremely eager to support staff. They develop high level skills and expertise which they use to maintain outstanding levels of care and for children's learning. For example, all staff working with children who have health care plans attend training to develop their knowledge. All staff respond to children's care needs confidently, adopting a highly consistent approach, while providing excellent levels of care. The manager implements highly effective systems to check on the progress of different groups of children to ensure that different groups make equally excellent progress.

### Quality of teaching, learning and assessment is outstanding

Staff know their key children's abilities exceedingly well. They observe what children can do accurately and identify if any need additional support to ensure all children make excellent progress. Staff capture children's attention during activities brilliantly. For example, the toddler room has an eye-catching seasonal display with an arrangement of non-fiction books about autumn to enthuse and engage children, while encouraging their curiosity and understanding of the world. Children make independent choices about their learning and they have high levels of involvement and concentration. Children have many exciting opportunities to develop their imagination while they play, although staff are looking at ways of helping children to extend their ideas where possible.

### Personal development, behaviour and welfare are outstanding

Children settle exceedingly quickly and form very secure attachments with their key person. Children behave exceptionally well. They learn how to sensibly use equipment and develop an excellent understanding of how to stay safe. For instance, children carefully balance and climb on the apparatus in the garden, while boosting their physical skills and self-esteem. Children benefit from eating a variety of nutritious foods and have many opportunities to learn about healthy lifestyles. For example, they benefit from regular exercise to support their physical well-being. Furthermore, the setting provides great opportunities for parents to develop their knowledge on healthy eating to encourage them to adopt healthy diets at home.

### Outcomes for children are outstanding

Children make superb progress from their starting points. They develop excellent physical skills. For example, toddlers skilfully handle resources to create pictures, developing brilliant hand-muscle control. Babies move around curiously and explore the environment independently. Children express themselves very clearly and highly confidently.

## Setting details

<b>Unique reference number</b>	EY484249
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1001563
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	25
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Holy Trinity Church Of England Primary School Governing Body
<b>Registered person unique reference number</b>	RP908331
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 254 1010

Holy Trinity Church Of England Preschool Educare re-registered in 2014. The setting is located in the London Borough of Hackney. The pre-school operates from 7.30am to 6pm on Monday to Friday during term time only. The provider receives funding to offer free early education for children aged two and three years. They employ 11 members of staff, five of whom hold a suitable early years qualification at level 3, three at level 2 and the manager and deputy manager both hold a level 6 qualification.

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