

# Little Gems Afterschool Club



Glenfrome Primary School, Cottisford Road, Bristol, BS5 6TY

**Inspection date** 6 October 2016  
Previous inspection date 2 April 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Following the previous inspection, the manager has made good use of training and support to raise the quality of provision. She provides good support for staff to gain qualifications, extend their professional development and develop the quality of teaching.
- The manager uses good systems of self-evaluation including seeking parents' feedback, to continue to identify ways in which they can develop the setting's practice even further.
- Staff now seek good information from parents and meet with teachers to know children's interests and abilities. This helps them plan appropriate activities that challenge and motivate children.
- Children behave well. Staff have attended training and implemented good strategies to support children in resolving any conflict for themselves. Children have strong relationships and they purposefully engage in the activities together.
- Children are confident communicators. Staff help them to listen to each other, take turns in discussions and learn that others may have different opinions to their own.

### It is not yet outstanding because:

- Sometimes, staff provide children with solutions to problems too quickly and do not give them time to find ways to solve problems for themselves.
- Staff do not actively encourage children to contribute their ideas and suggestions for activities, to motivate their participation further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to think about and solve problems for themselves
- provide children with more effective opportunities to contribute their own ideas about what they would like to do.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the manager and carried out a joint observation.
- The inspector took account of the group's self-evaluation, and spoke with parents, staff and children.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, information for parents and planning.

### Inspector

Elaine Douglas

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Following the previous inspection, the manager has ensured that all staff have been re-trained to understand all safeguarding procedures. They know what to do to protect children from harm, including if there should be an allegation against the manager. They know their responsibilities to prevent children from being drawn into situations which may harm them. Staff who collect children from school hold paediatric first-aid qualifications to protect children's well-being. Staff carry out good risk assessments and daily checks to keep children safe. The manager holds regular meetings with her staff to discuss children's progress and to know how they can support them further. The manager ensures that agency staff understand their responsibilities and know how to meet the children's needs.

### **Quality of teaching, learning and assessment is good**

Staff take account of children's different interests, abilities and preferences for learning, to ensure they meet children's needs. Children have a good variety of activities to choose from and have fun in a stimulating environment. Staff incorporate school topics into the planning, using fun ways to support children's development. For example, children follow instructions and use their imagination to make phonics wands for reading. Staff notice what the children are interested in and join in with their games. They provide good playmates so children sustain their interests and persevere. For example, a member of staff helps children to weave, providing guidance until they can manage it independently. Staff provide good support for children's imagination and creativity. For example, they make up stories in small-world play and children dress up to take on roles.

### **Personal development, behaviour and welfare are good**

Children arrive happy and settle immediately. Staff ensure that children new to the club feel secure. They implement a buddy system to help children build strong friendships and know the routines. Staff have made changes to the way they organise resources to enable children to make greater choices and lead their play. They provide a cosy area for children to relax and use books. Staff are good role models for children to gain a positive attitude to people's differences and support equality. Children develop healthy practices as part of their routines. For example, they explain how they must wash their hands before they can have a snack. They make healthy choices from the wide range of snacks and drink plenty of water. Children have good opportunities to be outdoors and understand the importance of exercise. They climb safely under supervision and run around with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY442446
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1060872
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Sheila Kaur
<b>Registered person unique reference number</b>	RP515603
<b>Date of previous inspection</b>	2 April 2014
<b>Telephone number</b>	07903264988

Little Gems Afterschool Club registered in 2012. It operates from Glenfrome Primary School in Bristol. It runs from 3.15pm until 5.30pm on Monday to Friday, during school terms. Children attend from Glenfrome Primary School and May Park Primary School. There are four members of staff. Of these, one holds an early years qualification at level 3 and one holds a qualification at level 2. One member of staff is working towards an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

