

# Childminder Report

<b>Inspection date</b>	30 September 2016
Previous inspection date	28 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with a very good range of resources and equipment to interest and engage them. Children make good progress in their learning.
- The childminder knows the children well. Children are happy and settled and build positive relationships with the childminder and each other.
- The childminder works very closely with parents and other settings. For example, she keeps parents informed about children's daily routines and activities, and finds out about their topics at school.
- The childminder helps children to learn about the world around them. For example, they take part in planting activities and go on outings in the local community.
- The childminder helps children to keep safe. For example, she completes daily checks to minimise any risks and talks to children about the evacuation procedure.
- The childminder keeps her knowledge updated. For example, she attends training and completes her own research. She meets with her assistant and other childminders to share good practice and new activity ideas.

### It is not yet outstanding because:

- The childminder does not consistently challenge children to the highest possible level to help extend their learning and to help them make rapid progress.
- The childminder has not fully considered how to provide children with easy access to a wide range of resources to help extend their literacy development, including books and stories.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide consistent challenge for children to help them extend their learning to the highest possible level and make rapid progress
- provide further opportunities for children to easily access a range of resources to extend their interest in literacy, including books and stories.

### Inspection activities

- The inspector observed the childminder and children during the routines and activities of the day.
- The inspector held a meeting with the childminder.
- The inspector considered written feedback from parents.
- The inspector looked at a sample of paperwork including evidence of suitability checks, training certificates and children's records.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has developed her setting since her last inspection and has met all previous recommendations. For example, she has ensured that she has a clear process for managing and recording any complaints and seeks feedback from parents and children to help evaluate her setting. The childminder has received support to develop her practice further. For example, she has improved her process for monitoring children's progress so that she can clearly identify and plan for their next steps in learning. The childminder monitors the work of her assistant, such as providing mentoring, and they complete training together. Safeguarding is effective. The childminder understands her responsibility to protect children and knows the process to follow if she has concerns about children's welfare. She knows how to recognise indicators that children are at risk of being exposed to extreme ideas and behaviours.

### Quality of teaching, learning and assessment is good

Children enjoy playing indoors and outdoors. For example, they develop their physical skills as they climb on the slide, and bounce on the trampoline. They use their imaginations playing with the pretend kitchen and equipment, and enjoy exploring the dough. The childminder uses the journey home from school to extend children's learning. For example, they stop at the kerb and check for traffic before crossing the road safely. Also, the childminder has developed rucksacks of resources for children to use when they go on trips, such as to the park. The childminder engages the children in purposeful conversation about their day, such as encouraging the children to talk about their friends.

### Personal development, behaviour and welfare are good

The childminder places a high priority on the well-being of the children and is very sensitive to their individual needs. For example, she spends time quietly with them individually and talks to them about their homes and families. The childminder supports healthy lifestyles effectively. For example, she provides milk to drink, talking about how it is healthy, and offers snacks of fresh fruits. Children have daily access to fresh air and exercise. The childminder is a good role model and helps children to behave well. For example, she praises them for tidying up and gives clear explanations about the rules.

### Outcomes for children are good

Children develop key skills ready for the next stage in their learning. They are independent and confidently follow routines and communicate with others. For example, they manage their own personal needs, and talk about their plans for the weekend and past experiences. Children make their own choices about what to play with and confidently ask the childminder for particular resources. They develop good mathematical skills and learn to count confidently to 10.

## Setting details

<b>Unique reference number</b>	126221
<b>Local authority</b>	Kent
<b>Inspection number</b>	1057476
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 October 2015
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Sittingbourne, Kent. The childminder is available to work each weekday from 7am to 6pm for most of the year. The childminder has a level 3 qualification in early years. The childminder works with an assistant.

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Piccadilly Gate  
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