

# Sure Starters Nursery

Sure Start Centre, Brineton Street, WALSALL, WS2 9EP



<b>Inspection date</b>	3 October 2016
Previous inspection date	22 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers aspire to raise the quality of the provision in the nursery to the highest possible level. They have created a culture of reflective practice to maintain continuous improvements for the benefit of the children.
- Staff provide purposeful activities and they promote children's learning well. Staff assess children's development regularly and plan challenging experiences for the next steps in their learning. Children develop good skills for their future learning.
- Children benefit from lots of fresh air as they continue with learning and play outside. They form strong bonds with key persons. Staff are able to communicate in children's first languages, supporting them positively during their time in the nursery.
- Children are cared for in a welcoming, inviting environment with lots of open spaces and cosy, restful areas where they can relax. They have access to a vast range of resources and are cared for by caring, sensitive staff.
- Partnership working is strongly established. Parents receive regular feedback about their children's learning and progress in the nursery. Staff work very effectively with other professionals to ensure children who have special educational needs or disability receive the support they need to make good progress in their development.

### It is not yet outstanding because:

- Staff do not always adapt activities, so that all children remain focused and have the most rewarding learning experiences.
- The monitoring of staff's practice is not yet fully established to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt activities to ensure all children have opportunities to engage fully, so that they have the most rewarding learning experiences
- sharpen the focus on monitoring to raise the quality of teaching to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager and the senior managers.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Adeladie Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership and management of the nursery are good. Leaders are actively involved in many aspects of the nursery and the newly appointed manager receives effective support to lead the team. Regular staff meetings provide opportunities for all of them to make a contribution to the running of the nursery. Changes are reviewed weekly to ensure there is a shared approach to implement good practice. For example, staff have changed planning to ensure this is based on children's preferences and interests. Staff discuss their performance during supervision sessions and all identify targets for further development. The arrangements for safeguarding are effective. Leaders and managers keep up to date with changes introduced by safeguarding agencies. They ensure all staff are well informed about their responsibilities to protect children and keep them safe. All staff know the procedures to follow should they have concerns about children in their care.

### Quality of teaching, learning and assessment is good

Staff provide interesting activities and involve children effectively in their own learning. Staff think of creative methods to promote children's learning, including their painting skills. They use frozen coloured blocks that children move across the surface of large trays as they make patterns and practise large-muscle skills. Staff promote children's language skills well with lots of questions and discussions about the temperature of the blocks. Children are confident to paint circular shapes that represent the moon. Staff choose favourite books and retell stories to promote recall and to focus children's attention. They encourage problem solving and include challenges for children to find hidden teddy bears on the pages. Staff give praise when children make links with the teddy bears on the floor, demonstrating their understanding. Staff motivate children with stimulating activities.

### Personal development, behaviour and welfare are good

Children's emotional and social well-being are promoted very well. Children and their families receive a home visit. They also have opportunities to attend a stay-and-play session before the start date. Children settle quickly and develop confidence. They grow used to the routine and follow simple instructions positively to wash their hands before eating healthy snacks. Children learn to respond politely when they are offered fruit. Staff encourage independence skills, so that children choose their cups and plates. Children's self-esteem and self-awareness are promoted well. During circle time, children wave at others to acknowledge that they have heard their names mentioned in the greeting song. Children behave well and take turns during play activities.

### Outcomes for children are good

All groups of children make good progress from their starting points. Children are developing independence skills and make choices during play. They are developing confidence and explore the environment consistently. Children develop pre-writing skills and are learning to recognise numbers. Children are well prepared for the next stage in their learning at the nursery or at other settings.

## Setting details

<b>Unique reference number</b>	EY446651
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1060207
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	48
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Walsall Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP528436
<b>Date of previous inspection</b>	22 November 2012
<b>Telephone number</b>	01922637794

Sure Starters Nursery was registered in 2012. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 12 midday and from 12.30pm until 3.30pm. The nursery provides funded early education for two-year-old children. It offers care for children who speak English as an additional language. The nursery offers care for children who have special educational needs or disability. The nursery works closely with four local children's centres.

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