

Childminder Report

Inspection date

3 October 2016

Previous inspection date

28 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. This helps children to make good progress in their overall learning and development. The childminder provides a variety of activities and experiences for children, both inside and outside her home.
- Children behave very well. They listen to the childminder and understand the consistent rules and boundaries. The childminder gives lots of praise and encouragement to help raise children's self-esteem. Children enjoy high fives, stickers and extra responsibility in reward for positive behaviour.
- Children's independence is promoted effectively. Children are well supported by the childminder to be responsible for managing their personal care needs. This helps to prepare children for the next stage in their learning, such as starting school.
- The childminder ensures that the environment is organised well to meet the needs of individual children. Resources are easily accessible for children to initiate their own play.
- The childminder models language well with the children, giving them opportunity to listen and respond to questions. This helps to promote children's communication and language skills effectively.
- The childminder attends to children's personal needs well. She understands and works around their need for a rest or sleep during the day.

It is not yet outstanding because:

- The childminder is not proactive enough in involving parents in the assessment of their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways in which parents are encouraged to share information about their children's interests and achievements at home.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of training records and children's assessment records and also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is very proactive in seeking and attending regular courses to update her knowledge and understanding in this area. The childminder has also completed specialist training to be able to support vulnerable families. This helps her to identify children who may be at risk of harm from extreme behaviours and views. The childminder knows what to do and who to contact should she have any concerns about a child in her care. Ongoing risk assessments and daily visual checks help ensure that hazards are effectively identified and minimised. Children show that they feel safe. They develop skills to learn how to take manageable risks through activities that encourage them to explore. Where children attend other settings, the childminder works well to ensure the partnership involves a regular exchange of information. This helps to promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn. She knows the children well and has a clear understanding about where each child is in their learning and development. She comprehensively identifies which next steps she is helping children to work towards so that they make good progress in their learning. The childminder sits on the floor with the children to engage fully in their play. Children's awareness of communication and language is well supported. The childminder introduces new words through stories and books. Children enjoy colour recognition games. They eagerly fill a container with differently coloured fruit using tweezers. This helps to promote children's physical skills and develop the small muscles in their hands. Children's imagination is well supported as they crawl into their dark magic tent. They enjoy the sensory experience of different lights and textures.

Personal development, behaviour and welfare are good

The childminder ensures that settling-in sessions meet the needs of both the parent and their children. This helps children to develop their confidence and build a bond with the childminder. The childminder supports children's developing independence skills well. Children eagerly access the water jug to pour their own drinks and help themselves to a morning snack, which is laid out in cafe style for the children to choose from. The childminder gives clear messages to children about the importance of developing a healthy diet and lifestyle.

Outcomes for children are good

Children develop a good range of skills in readiness for pre-school and school. They have plenty of opportunity to mix and socialise with other children at groups and local facilities. Children are working typically within the range of development for their age.

Setting details

Unique reference number	EY345084
Local authority	Staffordshire
Inspection number	1059743
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 November 2012
Telephone number	

The childminder was registered in 2006 and lives in Stafford. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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