

# Childminder Report

**Inspection date**

4 October 2016

Previous inspection date

11 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder understands how children grow and develop through play and exploration. Children thoroughly enjoy every activity they choose and the childminder is, overall, skilled at extending their learning.
- Children have developed very secure bonds with the childminder. She is very responsive to their needs and offers them an effective amount of praise and support. This has a positive impact on their emotional well-being.
- The childminder is a very good role model for children. She encourages them to show kindness, warmth and affection. Children's behaviour is exceptionally good.
- The childminder provides a warm, welcoming and fun environment, indoors and outdoors, for children. She uses trips out of the setting effectively to promote children's social skills and develop their confidence.
- The childminder works hard to maintain her skills and knowledge to provide the best outcomes for children. She reflects on her practice and makes changes in response to children's feedback.

### It is not yet outstanding because:

- There is scope to further develop the ways to find out even more information about children's prior achievements and ongoing learning.
- The childminder does not fully promote the youngest children's awareness of other people, places and communities beyond their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to collect even more detailed information about children's prior achievements and ongoing learning and help them to make even more rapid progress
- improve opportunities for the youngest children to develop their understanding of the wider world and build on their awareness of different people, places and communities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning journals for children, the childminder's policies and evidence of the childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is dedicated to providing high-quality care and learning for children. She has effective partnerships in place with the local authority and other settings children attend, such as schools. This enables her to keep up to date with any new policies and practices. For example, the childminder recently attended training to help her to prepare children for their eventual move to school. As a result, she has developed learning documents to share and further promote continuity for children. Safeguarding is effective. The childminder has a thorough knowledge of how to identify vulnerable children and families. She understands how to record and report concerns about children's welfare. The childminder monitors the progress children make across all areas of learning using tracking documents. This helps her to identify areas to work on with children and to minimise any gaps in learning.

### Quality of teaching, learning and assessment is good

The childminder teaches children a range of skills across all areas of learning in a fun, exciting and interesting way. For example, young children enjoy exploring paints with sponges, brushes and their hands. The childminder engages with them throughout the activity, challenging them to paint their hands and name shapes. Children delight in finding the different colours they have mixed together and develop their creative and mathematical skills. The childminder is skilled at extending children's communication and language skills. She models clear vocabulary to children consistently and asks questions which help encourage them to think critically. The youngest children use sentences and continue a conversation with her. The childminder observes children during their experiences and uses this information to contribute to assessments of their progress.

### Personal development, behaviour and welfare are good

The childminder helps children to develop confidence in their own abilities. For example, she encourages them to take small and appropriate risks in order for them to feel a sense of achievement. Children clearly trust the childminder and develop their physical skills outdoors, for example, as they climb safely down the small wooden frame. The childminder provides children with healthy food, plenty of water, fresh air and exercise. Children develop an understanding of what contributes to a healthy lifestyle. The childminder helps the youngest children to wash their own hands before snack and they feed themselves. These are ways she promotes children's independence. The childminder has effective procedures in place for children to settle in. Parents are happy with the level of care their children receive.

### Outcomes for children are good

Children make very good progress and are working at stages above those typically expected for their age. Even the youngest children begin to develop the skills they need for their eventual move to school. For example, they attempt to recognise and write their own name. Children are enthusiastic learners. They are excited to join in activities and show concentration for extended lengths of time.

## Setting details

<b>Unique reference number</b>	EY448261
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1060292
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Redmarshall, near Stockton-on-Tees. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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