

Childminder Report

Inspection date

3 October 2016

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced and teaches the basics very well. She is fully committed to ensuring children have the key skills needed for the next stage in their learning.
- The childminder knows each child well. She monitors their learning carefully and continuously supports their development as she plays and interacts with them.
- Children are enthusiastic learners, who enjoy, overall, well-planned activities. The childminder skilfully builds on their interests to further improve their learning.
- The childminder places a strong focus on developing children's language skills, their physical development, independence and confidence.
- Children enjoy caring and affectionate relationships with the childminder. She works closely with parents to ensure children's individual care needs are fully met.
- The childminder is a positive role model. Children are learning right from wrong and the importance of socially acceptable behaviour.
- The childminder is committed to providing high-quality provision. She reflects on her provision and welcomes support from her local authority. This has a positive impact on the quality of observations, assessments and planning for children's learning.

It is not yet outstanding because:

- There is scope for the childminder to enhance opportunities for children to explore and experiment using a wider range of media and materials.
- The childminder does not fully make the most of opportunities to work with parents to establish what children know and can do on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children that help them explore and experiment with a wide range of media and materials
- enhance partnership working with parents and obtain more details about what their children know and can do on entry.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector observed interactions between the childminder and the children present. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing an activity with children and, subsequently, asked her to evaluate the activity.
- The inspector looked at children's records, including progress checks and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults living on the premises and the childminder's qualifications.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection and the procedure to follow if she is concerned about a child's welfare. The childminder is committed to her professional development and completes available training. This has enhanced her knowledge and understanding of ways to support the development of children's early speech and language. Since her last inspection, she has reflected on and taken steps to improve the quality of her provision. Specifically, the links between observations of what children can do and planning for the next steps in their learning. Improved systems for observations, assessments and planning result in children having high-quality learning opportunities. Overall, parents are well informed about their child's progress and are encouraged to share information about their learning at home. Mutually respectful partnerships with parents contribute successfully to children's emotional well-being.

Quality of teaching, learning and assessment is good

The childminder, overall, provides a good range of activities which excites and interests young children. She has a good knowledge and understanding of child development and supports children under the age of three years particularly well. She instinctively uses many good teaching techniques to support children's learning as she plays alongside them. For example, early counting skills and colour recognition are routinely introduced as children play and listen to stories. The childminder's enthusiasm ignites children's interest in activities. Very young children become absorbed. They excitedly and accurately predict which props the childminder will get next as the story continues. Children handle books with care as they eagerly turn the pages to follow the story. They are encouraged to think and learn about size, shape and quantities. The childminder fully supports young children as they revisit activities to practise and refine new storytelling or number skills. She effectively models new words and helps develop children's listening skills.

Personal development, behaviour and welfare are good

Children develop secure emotional attachments. They are happy, confident and motivated. The childminder's home is safe and welcoming. Children show how safe they feel as they explore confidently and are quickly reassured by the childminder. Children continually develop their physical skills as they play and learn to manage their personal needs. Children benefit from regular trips to toddler groups, helping develop their social skills and confidence. The childminder routinely praises positive behaviour and children's achievements. This helps boost their self-esteem. Support from the childminder helps to strengthen children's ability to concentrate and persevere with activities.

Outcomes for children are good

All children are developing the key skills they need to be ready for school. Children become enthusiastic learners who enjoy gaining new skills within a safe and supportive environment. They make good progress in the development of their speech and language. Children enjoy their time with the childminder. Parents are very happy with the progress children make and the quality of care provided.

Setting details

Unique reference number	307423
Local authority	Salford
Inspection number	1043010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	29 April 2013
Telephone number	

The childminder was registered in 1997 and lives in Walkden, Salford. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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