

# Treetops Silvertrees

40 Ashbourne Road, Derby, Derbyshire, DE22 3AD



<b>Inspection date</b>	4 October 2016
Previous inspection date	4 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are well qualified, passionate about their roles and extremely motivated. They have an excellent understanding of their role in promoting children's development. They deploy themselves very effectively and work in small groups, ensuring every child's care and learning needs are very precisely met.
- Staff are highly responsive to children's individual learning needs. They plan an excellent range of exciting activities and all children are challenged extremely well.
- Children's language and communication are supported exceptionally well. Staff skilfully ask questions and encourage children to solve problems for themselves.
- Children have excellent opportunities to explore resources and extend their own play. For example, babies excitedly explore differing textures or look at photographs of themselves, their families and others. Older children use a very wide range of material and media to support their play.
- Children feel very secure with their key person. The strong partnerships established between the key person and parents are used very well to help staff promote the personal development of the children.
- Children's behaviour is superb. They are kind and learn to respect each other. They show high levels of self-control, confidence and enthusiasm.
- Staff work extremely closely with other agencies and professionals. They value the specialised input and share relevant information to support children who have special educational needs or disability and their families.
- A well-targeted programme of professional development means that staff continually seek to improve their already excellent understanding of how children learn and of how to meet their individual needs. Staff are supported to develop their teaching practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the recent initiatives to support parents in guiding their children's learning at home, and evaluate the impact this has had on the outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke to staff and children at appropriate times.
- The inspector completed a joint observation of an adult-led activity with the nursery manager. She also discussed teaching practice and care routines with the management team.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff have an excellent understanding of how to protect children from harm and who to contact should they have concerns regarding a child's welfare. Leaders have provided with parents with very good support to help them build further on their children's learning at home. For example, parents have attended workshops at the nursery. Furthermore, parents borrow learning resources and attend regular meetings with staff about their children's progress. They understand the importance of reviewing the impact this has on children to make sure it has a positive effect on their progress. Leaders create highly effective ways of monitoring children's development. This enables them to see immediately where there are any gaps in children's learning so that they can provide the necessary targeted support.

### Quality of teaching, learning and assessment is outstanding

Staff meticulously observe the children during their play to ensure that they can easily identify children's interests. They use their superb knowledge of each child to provide rich, varied and imaginative activities that inspire and motivate them to learn. They use this information to create individualised planning for each child. Babies delight in lifting up boxes and turning objects over to find items underneath. They show great perseverance and deep concentration. Staff in the pre-school room are creative and innovative in extending children's learning through their interests. Staff bring learning to life as they make working volcanos using vinegar, water and bicarbonate of soda. Staff provoke children's thinking as they say things, such as, 'I wonder' and, 'What do you think will happen?' Children are exceptionally well engaged and excited to learn.

### Personal development, behaviour and welfare are outstanding

Staff support children's personal development extremely effectively. Children are active and benefit from regular fresh air and exercise during outdoor play. Staff supervise children well and this helps promote their confidence. For example, as they take small risks, such as building with, climbing on and jumping off crates and logs, staff are on hand to encourage and support them. Children explore their own festivals and the festivals of others through stories, food tasting and arts and crafts. Staff help children to learn about family values, develop a sense of belonging within the nursery and build on their self-esteem. Children are encouraged to have a go as they attempt to do things for themselves. For example, babies are encouraged to feed themselves and toddlers find their shoes ready for outside play. Older children help set the tables and serve themselves at mealtimes.

### Outcomes for children are outstanding

Children make exceptional progress in readiness for school. Children's early writing skills are exceptionally well promoted. Younger children enjoy exploring paint and making patterns with their hands and fingers. Older children use a variety of tools, such as screwdrivers and pliers, to connect materials. All children, including those who speak English as an additional language, make rapid progress given their starting points and capabilities.

## Setting details

<b>Unique reference number</b>	EY282326
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1059668
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	01332 366663

Treetops Silvertrees opened in 1997. There are 20 members of childcare staff, 13 of whom hold appropriate early years qualifications at a level 3 or above. The nursery is open each weekday from 7.30am to 6pm, excluding bank holidays. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

