

Childminder Report

Inspection date

4 October 2016

Previous inspection date

20 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and supports children's progress well. Children are making good progress from their starting points in their learning and development.
- Children are confident and motivated to learn. They enjoy a variety of stimulating learning activities and resources.
- The childminder provides a safe environment and supervises children diligently at all times. She uses a broad range of good policies to guide her practice and carries out regular risk assessments to keep children safe.
- The childminder is proactive in learning about children's cultures and customs to help her provide an inclusive play environment for all children.
- The childminder is committed to her ongoing professional development. She takes opportunities to review her practice. For example, she attends many courses and has regular meetings with her local authority advisors, who help her to improve.

It is not yet outstanding because:

- The childminder misses some opportunities to help children with their pronunciation of some sounds and descriptive words as they develop their speaking skills.
- The childminder has not established a full working partnership with other settings that children attend, to support and continue all aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of techniques for supporting children's communication by widening their vocabulary and the pronunciation of some sounds
- develop closer working partnerships with other settings that children attend to ensure that children receive the maximum support in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of adults living in the household.
- The inspector discussed with the childminder her self-evaluation and took account of the written comments from parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her time well and effectively implements her policies that support children's well-being and their learning. She uses her observations of children's play to identify gaps in their abilities. The childminder understands the important role of parents and keeps them fully informed, which assists other professionals who may be involved with the children's care. Recent training helped the childminder to reorganise her home and make special resources to support children with special educational needs. This shows the childminder's commitment to make changes that improve outcomes for children. The childminder makes sure her home is safe and she is very clear on the procedures to protect children from harm. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder works closely with parents and involves them in her assessments of children's learning. This helps to provide children with suitable challenges, which parents can continue at home, such as noting the new words that toddlers say. The childminder provides stimulating activities. For example, toddlers develop concentration as they explore the attractive items the childminder places in baskets. The childminder offers children opportunities to become involved in active, messy play such as painting and sand where they learn about colour and textures. The childminder follows children's lead in their play. For example, children start to move to music and the childminder extends this with nursery rhymes, which support their language and coordination.

Personal development, behaviour and welfare are good

Children play in a very well-resourced, welcoming environment. They develop strong bonds with the childminder and feel secure in her comfortable reassurance. The childminder focuses on each child's uniqueness and she responds to their individual needs very well. For example, the childminder includes photographs of children's families on her walls and learns words in children's home language. Children benefit from the childminder's consistent praise and encouragement. This helps children's feelings of self-esteem and their positive behaviour. The childminder teaches children good personal hygiene and encourages their independence. Children have regular outdoor activities. They learn about the dangers and how to keep themselves safe.

Outcomes for children are good

All children develop a positive attitude in readiness for the move to pre-school or school. Toddlers show confidence in their early walking and they learn how to cooperate and play with other children. Children become independent, develop ideas and persevere in their activities. Older children recognise numbers and learn how to use these. Younger children become competent in their skills with drawing and painting.

Setting details

Unique reference number	EY355260
Local authority	Merton
Inspection number	1062066
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 June 2013
Telephone number	

The childminder registered in 2007. She lives in Mitcham, Surrey. The childminder works on weekdays from 6am to 6pm during term times.

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