

Bo-Peeps Day Nursery

The Old Coach House, Church Road, Tadley, Hampshire, RG26 3AU



Inspection date	3 October 2016
Previous inspection date	21 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager provides strong leadership. She is supported by a team of well-qualified and dedicated staff. They share a clear vision to give every child the best possible start, through high-quality care and learning experiences.
- Staff are extremely vigilant in keeping up to date with ways to keep children safe, healthy and fit. They share their good quality policies, procedures and daily practices with parents and work closely together to ensure all children thrive.
- Staff have a thorough understanding of each child's interests and abilities. They use regular, precise assessments and effective information sharing with parents to help all children make excellent levels of progress in their learning.
- Staff diligently prepare and support children as they move to new settings. They ensure children know what to expect and that their needs will continue to be met by well-informed colleagues.
- Equality and diversity are supported well by staff, who are extremely effective in providing an inclusive environment for all children. Staff encourage children to value and respect each other's differences and celebrate each other's achievements.
- Partnerships with parents, and a wide range of outside professionals, are exceptionally good. Senior staff use these to make certain that all children, and especially those who have special educational needs, have their needs quickly identified and extremely well met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to select and use technology as part of their everyday play, to further strengthen their understanding of the world.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's well-being, learning and development.
- The inspector sampled records and reviewed procedures relating to safeguarding and discussed a range of other procedures relating to children's safety and welfare with the provider.
- The inspector looked at children's records, the provider's planning and evaluation of activities, and how she exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector carried out a joint observation with the manager and met with the leadership team.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery owner's drive to improve achievement for all children is evident across all areas of the provision. For example, staff have high aspirations for children which are underpinned by effective supervision, professional development and teamwork. Leaders place the highest priority on staff using up-to-date, well-informed policies, procedures and daily risk assessments to help keep children safe. Safeguarding is effective. Experienced leaders provide high quality guidance and direction in safeguarding and child protection, and in teaching and raising outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. The highly experienced qualified teacher provides inspirational learning experiences for children and raises staff observations, expectations and skills across an already well-qualified and capable team. Staff assessments of children's progress are accurate and provide the basis for planning diverse and thought-provoking opportunities for children's play and learning. For example, as children enjoy a humorous story about animals and fruits found in Africa, they also begin to understand that not all children drink clean water from a tap. Staff have recognised that a better use of technology would further enhance children's explorations of the world around them and add to successful preparations for school.

Personal development, behaviour and welfare are outstanding

Staff provide excellent support for families, and their keen focus on nurturing children's personal, social and emotional development underpins progress in all other areas of children's learning. Children play and explore happily and with confidence. Staff gently introduce babies to new activities in the comfort of their own rooms and alongside some of the older children's activities. They sensitively encourage children to value and respect each other. Staff create superb outdoor experiences for children to strengthen their muscles and practise precision in handling skills. For example, children crawl through tunnels, balance over bridges, climb, construct and create obstacle courses in their large meadow.

Outcomes for children are outstanding

Children thoroughly enjoy learning. They eagerly join in activities and relish using the excellent range of resources. Children receive an excellent grounding in early literacy and mathematics. For example, they listen carefully to stories and each other as they think more deeply about the content. They recognise and use letters and sounds in different contexts in their play and explore patterns in nature. Children work cooperatively together and are confident to express their own ideas imaginatively through, for instance, using different craft and natural materials. Children are sociable, kind, courteous and well prepared for school.

Setting details

Unique reference number	EY266115
Local authority	Hampshire
Inspection number	1061719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	34
Number of children on roll	58
Name of registered person	Bo-Peep's Nursery Limited
Registered person unique reference number	RP535403
Date of previous inspection	21 May 2013
Telephone number	01189810805

Bo-PeePs Day Nursery registered in 2003. It is privately owned and the registered provider is also the nursery's manager. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 14 staff, all of whom hold appropriate qualifications mostly at level 3. One of the deputy managers holds qualified teacher status.

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