

Springboard Pre-School

Holmesdale Cricket Club, Worships Hill, Sevenoaks, TN13 2AS



Inspection date

Previous inspection date

30 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children receive outstanding support to develop their personal, social and emotional skills. For example, children have excellent opportunities to understand how to manage their feelings and know what they mean.
- Staff track children's development meticulously and have an extremely accurate understanding of how they learn. All children make outstanding progress.
- The manager and staff provide excellent support for children's learning. For instance, they carefully nurture children's individual interests, inspiring and motivating them to learn. However, very occasionally, younger children find group times more challenging and do not always fully engage with the activities.
- Children have an exceptional range of opportunities to develop their ideas and thinking skills. For instance, staff are highly skilled at asking questions that prompt children to think about and consider what they would like to do next.
- Staff benefit from an excellent range of opportunities to develop their knowledge and skills. They use the ideas gained to continue to develop their exceptional practice. For example, staff have developed additional activities and resources to develop children's fine-motor skills in readiness for writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that younger children always receive the highest quality support during group activities.

Inspection activities

- The inspector observed the quality of teaching inside and outside and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the deputy manager and evaluated an activity.
- The inspector spoke to parents and took their views into consideration.
- The inspector held a meeting with the manager and the deputy manager.
- The inspector viewed documents, such as children's learning records, self-evaluation documents and policies.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff are highly committed to continue and maintain improvements within the pre-school. Self-evaluation is extremely accurate and focused on developing the very best outcomes for children. For example, staff seek the views of parents, children and other professionals and have a thorough understanding of how to further develop their practice. The leadership team closely monitors children's progress to identify any gaps in their development. In light of this, they act swiftly to support individual children's learning and plan further steps to inform the overall development of the pre-school. Safeguarding is effective. Staff have detailed knowledge of child protection issues that could put children at risk. They have a clear understanding of what to do to keep children safe. Staff have excellent relationships with other professionals who work with children, which greatly enhance the continuity of care and education.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at maximising spontaneous play opportunities for children. Staff provide exceptional support for children to develop excellent communication and language skills. For example, children learn a wide range of descriptive words to describe themselves and to help them understand about the similarities and differences between themselves and other people. Staff establish excellent partnerships with parents. For instance, parents have a thorough understanding of their children's learning and receive excellent support to further develop their children's skills and knowledge at home.

Personal development, behaviour and welfare are outstanding

Children quickly develop meaningful bonds with staff and settle exceptionally well. Staff help children to develop an excellent understanding of how to keep themselves safe. For instance, older children are encouraged to talk about safety and if they feel activities are safe. Children's behaviour is exceptional. For instance, they learn how to resolve conflict themselves and manage turn-taking extremely well. Staff encourage children to have detailed conversations about their health. For example, children talk about the importance of eating breakfast and the positive effects on their bodies.

Outcomes for children are outstanding

Children are continually engaged, confident and ready to learn. They make rapid progress from their individual starting points. Imaginative activities enable children to develop excellent mathematical skills. For example, children thoroughly enjoy comparing the sizes of the three bears and themselves to see who should sit on which size chair. Children learn that their opinions are valued and how to consider other people's views. For instance, children learn how to vote for which books they would prefer at story time. Children are extremely well prepared for their move to school.

Setting details

Unique reference number	EY483793
Local authority	Kent
Inspection number	999185
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	28
Name of registered person	Michele Firth
Registered person unique reference number	RP512447
Date of previous inspection	Not applicable
Telephone number	01732 452039

Springboard Pre-School registered in 2014 and is in Sevenoaks, Kent. The pre-school is open each weekday from 9am to 12:15pm and until 3pm on Monday and Wednesday. There are 10 members of staff, seven of whom hold an appropriate early years qualification. Four members of staff have qualified teacher status, of which one has an MA in Education. The nursery receives funding for free early years education for children aged two, three and four years.

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