

# Cherubs Preschool Robert Beard

233 High Street, Hornchurch, RM11 3XU



## Inspection date

29 September 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The manager reflects on feedback from others and evaluates the provision well. She is clear on the setting's main strengths and has an action plan in place to address further improvement.
- Staff develop strong partnerships with parents to ensure crucial information is shared continuously between the provision and children's homes.
- The manager implements thorough and effective recruitment and vetting procedures to ensure children are safe. Children are cared for by qualified and experienced staff.
- Staff effectively observe, plan and assess children's learning and development. They identify appropriately next steps to help children learn. All children make good progress, in relation to their starting points.
- Children consistently display positive behaviour. For example, they learn to be kind and caring to others. They play well together and learn to share and take turns.

### It is not yet outstanding because:

- Staff do not provide many opportunities for children to learn more about the diverse range of families within the local communities.
- The manager is still at the early stages of embedding fully the programme for ongoing staff supervision, to further their already good teaching practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop a better understanding of the differences between themselves and others, and the wider world
- continue to fully implement plans for staff to benefit from ongoing feedback and support, to strengthen further children's experiences.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and in the outdoor play area, and sampled children's assessment records as well as planning documentation.
- The inspector held discussions with the manager throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding in meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements effective safeguarding policies and procedures. She ensures all staff have a secure understanding of their role to protect children. They know the procedures to report any concerns, including allegations, to the relevant authorities. Staff complete robust health and safety checks to ensure the environment is safe. In general, the manager ensures staff benefit from training opportunities to develop their professional knowledge. For example, staff have attended training on managing behaviour, which they have successfully applied to encourage children's turn-taking skills. Parents are happy with the opportunities and care their children receive. They feel comfortable to share information and feedback to the staff. Staff monitor children's progress well and promptly address gaps in their development.

### Quality of teaching, learning and assessment is good

Staff make effective use of information obtained from parents at the start of children's placement, along with their own observations, to plan interesting activities to keep children engaged and to support their learning. For example, children have the opportunity to develop their creative and imaginative skills, such as when painting and exploring with playdough and craft materials. Staff support children's communication and language development effectively. Children demonstrate good understanding and follow simple instructions well. Staff support children's early reading skills well. For example, children listen keenly to stories and look at the pictures, and enjoy practising their early writing skills. Children are motivated and smile with delight when they achieve their goal.

### Personal development, behaviour and welfare are good

Staff effectively implement the key-person system to help children settle well and to develop close emotional attachments. Children are familiar with the play environment and freely move indoors and outside. They are active and show an interest in a wide range of resources to develop their skills. Children learn to manage their personal care, such as independently feeding themselves and choosing their own play. Children develop their social skills well and form new friendships with other children. Staff support children's self-esteem and encourage positive behaviour well, and role model good manners to the children. Staff effectively support children's good health and physical well-being.

### Outcomes for children are good

Children show a high level of self-confidence and make decisions about their play independently. They learn about emotions, including how to express themselves in different situations. They display good balance, mobility and coordination. Children gain the skills they need for the next stage in their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY497240
<b>Local authority</b>	Havering
<b>Inspection number</b>	1039551
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Gail Barbara Hannaway
<b>Registered person unique reference number</b>	RP905071
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07979 265453

Cherubs Preschool Robert Beard registered in 2015. The nursery operates from a youth centre in Romford, in the London Borough of Havering. The nursery is open from 9am to 3pm on Monday to Thursday and on Friday from 9am to 12pm, during term time only. The setting employs four members of staff, including the manager. All staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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