

# The Gateway After School and Holiday Club

Gateway Centre, Perry Road, Harlow, Essex, CM18 7NR



## Inspection date

3 October 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children develop good relationships and gain increased levels of confidence as they interact with children of all ages. Older children are positive role models for young children as they answer their inquisitive questions and invite them to join in with their games.
- Children enjoy their time at the club and are very happy and relaxed. They choose from a varied range of activities and experiences on offer to them in the club.
- Partnerships with parents are well established. Parents appreciate the support and attention staff provide to their family, and comment that it offers an invaluable service.
- Children learn how to keep themselves safe. They adhere to the clear boundaries in place and help to recognise and report any potential risks. Children are encouraged to explore the safe environment and develop new skills.
- The provider and manager are ambitious and communicate high expectations to staff. Evaluations on many aspects of the provision result in carefully planned changes.

### It is not yet outstanding because:

- Opportunities for more precisely targeted training are not always considered to support staff to keep up to date with ongoing changes to current practices.
- The provider has not yet fully reviewed the impact of the detailed improvement plans, in order to drive the quality of provision further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- target appropriate training more precisely to support staff to keep up to date with ongoing changes to current practices
- evaluate the plans for development, in order to work towards delivering the highest quality of provision for children.

### **Inspection activities**

- The inspector had discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector observed a number of children's activities throughout the inspection.
- The inspector reviewed a sample of the documentation available, including safeguarding information and evidence of suitability checks.
- The inspector took account of the views of parents as expressed on the day of inspection.
- The inspector reviewed the provider's self-evaluation form.

### **Inspector**

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained in safeguarding and have a confident knowledge of the action to take should they have any concerns about children's welfare. They deploy themselves extremely well and are vigilant so that children remain safe at all times. Staff monitor children's safety extremely well and use clear explanations to help ensure that children learn to understand potential hazards. The manager ensures that staff are properly inducted into their work so they are clear about their roles and responsibilities. The manager works closely with staff to promote most aspects of their professional development effectively. However, training is not always directed to keep staff up to date with current legislation. Staff share their ethos to give children the space to explore, measure and take risks in a safe environment. They share a comprehensive range of policies with parents when their child first attends. Staff foster good links with the range of local schools that children attend and information is shared well to ensure continuity of care.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club and enthusiastically participate in interesting activities. Staff introduce some planned activities to offer variety, including arts and crafts. Staff listen to children's opinions and allow them to make choices about which activities they would like to take part in. Staff are friendly and join in when needed while allowing children to lead their own play. Children in the early years age group are well supported by staff. They relax or are active according to their needs. Throughout the session, children engage in conversation with the staff, using and developing their communication skills effectively. Staff play alongside children and chat to them about activities they have enjoyed at school. They also talk about significant events in their lives, such as recent family holidays. As a result, staff know each child well.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy. Staff are attentive to children's different needs. Children check in with staff regularly, with warm reassurance available for them, if needed. Children are encouraged to get involved and try new things. They demonstrate a sense of achievement as staff celebrate their efforts and congratulate their ideas. Children are very well supported when they start the setting. Children are helped to understand and follow good hygiene routines and take responsibility for their personal care. Information about children's individual dietary requirements is gathered. This enables the club to provide a balanced diet of nutritious food which meets the individual needs of children. Children are encouraged to make their own choices about food and healthy eating is promoted by staff. Children are also encouraged to increase their independence at mealtimes by pouring their drinks and buttering their bread. The outdoor environment is used well to allow children plenty of space to play and explore in the fresh air.

## Setting details

<b>Unique reference number</b>	EY292405
<b>Local authority</b>	Essex
<b>Inspection number</b>	1064623
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Gateway Freedom Church
<b>Registered person unique reference number</b>	RP524862
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	01279 630346

The Gateway After School and Holiday Club registered in 2004. It is managed by the Gateway Christian Fellowship and operates from a community centre in Harlow, Essex. The club employs 17 members of staff, four of whom hold appropriate early years qualifications at level 3 and five at level 2. The after-school club opens on Monday to Friday from 3pm to 6pm during term time and from 8am to 6pm during school holidays.

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