

Sunnyfields Day Nursery (Orpington)

33 Knoll Rise, Orpington, Kent, BR6 0EJ



Inspection date

30 September 2016

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that staff working in the baby room have the required qualification levels.
- The provider does not ensure that staff receive effective supervision, coaching and training to raise the quality of teaching to a consistently good level and help all children to make good progress.
- Some staff do not encourage children to fully explore and lead their own play. Children have limited opportunities to use resources around the room as they wish to extend their learning and enjoyment.
- The provider and manager do not use self-evaluation well enough to identify areas of weak practice and to target areas for improvement.

It has the following strengths

- Children form good relationships with staff who meet their individual care needs well, including for those children with specific allergies and medical needs. An effective key-person system supports children's emotional well-being.
- Staff develop effective relationships with other professionals and work closely with them to help children who require additional support catch up.
- Children enjoy exploring and developing their understanding of the world. For example, they learn about growing food in the vegetable patch.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff qualifications meet the legal requirements, with particular regard to those working with children aged under two	14/10/2016
■ improve the training, support and coaching for staff, to raise the quality of teaching and to provide children with consistently challenging and enjoyable learning experiences.	04/11/2016

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore resources, to support them in leading their own play
- make effective use of ongoing self-evaluation processes to identify weaknesses in provision and further areas for improvement.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times, and held a meeting with the manager and provider.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed the quality of staff's interaction with children, in the inside and outside environment.

Inspector

Tracy Matthews

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not ensure that staff in the baby room are suitably qualified, as required, to care for children aged under two. The provider has not ensured that suitable staff supervision processes are implemented to help staff develop their skills and knowledge to benefit children. Self-evaluation does not effectively target all areas for improvement or reflect the views of parents and children. Nevertheless, the manager and staff form positive relationships with parents, involving them in their children's learning. For example, they invite parents to join in with nursery activities, such as regular toddler singing sessions. The manager monitors children's progress to identify and target gaps in learning. Safeguarding is effective. Staff supervise children well to keep them safe. They know the procedures to follow if they have concerns about children's welfare.

Quality of teaching, learning and assessment requires improvement

The quality of teaching and learning is not consistently good. Staff gather information from parents when children first start and make ongoing assessments of children's learning to identify children's next steps. Staff plan some suitable activities, such as singing, to support children's learning. However, some activities, such as bricks laid out on the floor, are mundane and do not motivate or engage children. Sometimes, staff miss opportunities to encourage children to think for themselves and to solve problems. For example, when children choose to move resources for their play, staff do not build on this.

Personal development, behaviour and welfare require improvement

Staff in the baby room do not hold the required level of qualifications. Nevertheless, babies are happy and cared for well. The provider has made positive changes to the organisation of resources to help children access these independently. However, staff do not make the best use of resources to motivate, engage and challenge children in their learning. Generally, children behave well and play nicely with their friends. Staff are consistent and encourage positive behaviour. For example, they support children to share and respect others, and to use 'kind hands'. Children enjoy physical play and fresh air outside each day. They benefit from nutritious food and chat happily with their friends at mealtimes.

Outcomes for children require improvement

Overall, children enjoy attending the nursery and are confident to leave their parents. Children make steady progress from their starting points and gain some skills to prepare them for their future learning. They listen well and follow instructions. Older children develop their mathematical skills and can match quantities to numbers, for example.

Setting details

Unique reference number	EY247912
Local authority	Bromley
Inspection number	1070486
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	67
Name of registered person	Sunnyfields Day Nurseries Limited
Registered person unique reference number	RP905733
Date of previous inspection	15 December 2014
Telephone number	01689 830623

Sunnyfields Day Nursery (Orpington) registered in 2014. It is situated in Orpington, Kent. The nursery is open from 7.30am to 6.30pm each weekday throughout the year, excluding bank holidays and a few days around Christmas and New Year. The nursery employs 13 staff who work with the children. Six staff hold relevant early years qualifications at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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