

Childminder Report

Inspection date	30 September 2016
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the issues raised at her last inspection. She has reviewed children's progress between the ages of two and three years as required and shares detailed information with parents. Children make good progress.
- The childminder has strengthened her partnerships with parents and gathers useful information from them about their children's development when they first attend her setting. She teaches and guides children's learning well.
- Children develop secure attachments to the childminder and this helps them to feel safe and secure. Children settle quickly into her care and their behaviour is good. The childminder sets clear and consistent boundaries to encourage children's positive behaviour.
- The childminder is keen to enhance her professional expertise. She undertakes relevant and useful training to help her to improve her practice and keep up to date with changes to legislation and procedures.

It is not yet outstanding because:

- The childminder has not yet taken the opportunity to build links with other settings that children attend to help exchange information about their learning and care.
- The childminder is unsure how to help children gain an awareness of others in wider society to aid their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- secure more effective links with other settings that children attend to ensure consistency and continuity in their learning and well-being
- enhance children's understanding of differences in society to help develop their understanding of others in the wider world.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder and spoke to children.
- The inspector took account of the views of parents and children by reading questionnaire information and comments.
- The inspector looked at children's progress records, attendance records, training certificates, policies and procedures and other relevant documentation.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect children in her care. She understands how to identify and report any concerns that children may be at risk of harm. She is familiar with the local authority procedures and regularly updates her knowledge. The childminder evaluates her practice carefully. She makes detailed plans for improvements, to build upon those made since her last inspection. She takes into account the views and wishes of parents and children to guide her planning. The childminder ensures that parents receive regular updates about their children's care and learning. She provides a learning environment that effectively meets the needs of children of different ages.

Quality of teaching, learning and assessment is good

The childminder observes children at play and assesses their progress carefully. She skilfully plans absorbing and challenging activities that older and younger children enjoy together. She identifies what children need to learn next in their development and addresses any possible gaps in their learning. The childminder plans activities with the needs and interests of individual children in mind. She supports children's play well and extends their learning. For example, small children enjoy looking at animals as they turn the pages of a book and they compare them with those they find on a toy farm. Children develop good communication and language skills. For example, the childminder talks to children, asks them questions and introduces new words to extend their vocabulary.

Personal development, behaviour and welfare are good

Children learn good hygiene practices from an early age. They become independent as they learn to wash and dry their own hands. They freely explore toys that spark their imagination. For example, they enjoy pretending to make tea using a toy kettle that whistles. They find out how things work when they press buttons on dolls to hear songs and music. The childminder knows the children well. She understands when they are tired and need to rest. She teaches them about the benefits of eating fruits and vegetables. She encourages children to try a variety of foods to give them a healthy balanced diet. The childminder provides an inclusive setting and is keen to learn more ways to teach children about the world beyond their local community.

Outcomes for children are good

Children make good progress. They learn skills they need when starting school. The childminder provides activities that help children develop their early writing skills, such as using brushes in trays of glitter to make marks. Children are starting to count and to learn colour names. Children of all ages play and have fun together. They are confident and active learners.

Setting details

Unique reference number	EY403557
Local authority	Redbridge
Inspection number	1057809
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	23 November 2015
Telephone number	

The childminder registered in 2009. She lives in Hainault, in the London Borough of Redbridge. The childminder operates Monday to Friday, from 8am until 6.30pm, all year round, apart from bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

