

# Childminder Report

**Inspection date**

29 September 2016

Previous inspection date

26 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of how children learn. She effectively helps them to develop their communication and language skills, confidence and independence, in readiness for school.
- The childminder has an accurate understanding of her own abilities. She regularly self-evaluates, inviting parents' views. She precisely checks children's stages of development and all children make good progress from their starting points.
- Children quickly establish strong bonds with the calm and caring childminder. She is sensitive to their needs, and effectively encourages them to think of others. This supports their emotional development well.
- Children behave well; they are polite and considerate of others, including those younger than themselves.
- The childminder has established good partnerships with parents and with other settings that children attend. This helps support a joint approach to children's learning and effectively prepares children for the next stage in their education.

### It is not yet outstanding because:

- At times, the childminder does not organise play resources sufficiently enough to enable children to extend their own learning.
- The childminder does not make use of all areas available to children, such as outdoors, to support some aspects of their physical development as well as she could.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and develop the organisation of play resources, to extend further children's learning experiences
- make better use of the outdoor area to broaden children's skills in a range of ways.

### Inspection activities

- The inspector observed the childminder's interaction with children during activities.
- The inspector sampled a range of documents, including records relating to children and safeguarding policies and procedures.
- The inspector looked at the available resources and discussed other activities children are given access to with the childminder.
- The inspector held discussions with the childminder in relation to her policies, practice and procedures, including how she monitors and assesses children's progress, keeps parents informed and works with other partners to support children's development.
- The inspector held discussions with parents to gather their views about the provision.

### Inspector

Joan Lindsay

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is alert to how to protect children, including where they may be at significant risk of harm. She monitors children regularly and accurately identifies where support is needed. Strong partnerships with parents and other settings enable them to work together, such as to support children's concentration levels for school. The childminder regularly appeals to parents to get involved in evaluating her provision, which is an improvement since the last inspection. She seeks opportunities to develop her professional knowledge. For example, she has attended training in identifying any children who may be at risk from extreme behaviours and views.

### Quality of teaching, learning and assessment is good

The childminder has a consistently good understanding of the way individual children learn and what activities will best hold their interest. Children benefit from frequent opportunities to develop their literacy and mathematical skills. For example, they delight in joining in with stories, retelling favourites. The childminder encourages children to use their imagination and to talk about their experiences, such as describing a 'baby monster'. Children develop good counting skills and learn to use shape and measurement. For example, when making 'treats' to take home for family members, they count how many people live in their house while carefully spooning melted chocolate into heart shapes.

### Personal development, behaviour and welfare are good

The childminder is highly skilled in encouraging good behaviour and supporting children to think of how their actions affect others. Older children effectively show empathy to others, such as when suggesting they both won the 'race' to tidy up. They understand that on occasion younger children need more attention and occupy themselves happily. Children are very confident and proud of their achievements. For example, they are eager to show how many stickers they have collected in their number books. They are very happy in the setting and parents confirm this to be the case. For instance, parents are complimentary in their praise for the childminder, including how well their children settle there. Older children take care of their own personal hygiene independently; they understand the need to stay clean and healthy, such as wiping hands frequently and eating healthy snacks.

### Outcomes for children are good

Children are eager to learn. They make effective progress, particularly in their personal, social and emotional skills, which supports them in being able to focus on what they are doing, and to have the confidence to carry on with difficult tasks. They gain the necessary skills that help prepare them for school, such as early writing, language and number skills.

## Setting details

<b>Unique reference number</b>	112437
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061218
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 March 2013
<b>Telephone number</b>	

The childminder registered in 1990. She lives in the area of Farnborough, in Hampshire. The childminder's service is open for most of the year on Monday to Friday from 7am to 7pm. The childminder is in receipt of funding for free early education for children aged three and four years.

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