

# Jozone Kids Club @ St Thomas Moor



St. Thomas More RC Primary School, Huthill Lane, WALSALL, WS6 6PG

<b>Inspection date</b>	29 September 2016
Previous inspection date	8 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff and children work together to discuss, develop and display the club's behaviour management rules. This, and positive role modelling by staff, helps children to behave well and to develop friendships and empathy for others.
- Children develop strong emotional attachments with the staff. Staff are warm and caring and spend much of their time interacting with the children in their care. They are very responsive when children seek their attention and support.
- Self-evaluation is effective in driving improvement and includes the views of all staff, parents and children. This helps to identify areas for further improvement that will benefit all children on roll.
- Staff work effectively with parents to make sure their children are well settled in the club. They exchange two-way information with parents to keep them well informed about their child's time at the club.

### It is not yet outstanding because:

- Staff do not consistently encourage children to make informed choices about what they want to play with.
- Staff do not make the strongest possible links with other providers and the school to share and build on children's current and ever-changing interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of resources and equipment so that children are able to make increased choices about what they want to play with
- strengthen the links with other settings and the school children attend to promote a more shared approach in identifying and supporting children's interests.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to the staff during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake regular child protection training. This helps them to identify possible signs of abuse and neglect and makes sure that they know what to do and who to contact should they have any concerns. Younger children are safely escorted by their key persons to and from their reception classroom each day. This, and making sure all areas are risk assessed before the children arrive, helps to keep children safe and well. All staff are supported to continue to improve their practice. The manager observes them and their interactions with the children. Staff are provided with one-to-one confidential meetings so that they can discuss the children in their care and their ongoing professional development and training.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy making up words as they spend time with friends using the magnetic letters board. Staff praise all their efforts to spell words correctly. Other children investigate concepts that help them to build on their awareness of similarities, size and matching. These activities help to build on children's developing mathematical and literacy skills. The staff follow children's lead as they explore and investigate. They ask interesting questions that encourage children's thinking and conversations. Staff spend time supporting those children who wish to complete their school homework at the club. Children demonstrate their love of books as they sit with their friends in the comfy designated book area. The children enjoy being in the outdoor areas. Here they take manageable risks in their play and enjoy developing their climbing and balancing skills using a range of equipment. They laugh and giggle as they run around chasing their peers in the fresh air. Other children like to sit with their friends and talk about their home life and their school day. These activities, and encouraging children's 'can do' attitude to their activities, help to build on children's continued readiness for school.

### Personal development, behaviour and welfare are good

Staff provide children with a broad range of healthy, well-balanced foods for breakfast and afternoon snacks. Children are provided with fresh drinks of water throughout the whole session. Staff spend time sitting with children when they eat and talk about foods that are, or are not, good for us. Staff help children to further develop their awareness about the importance of eating fruit. Children choose, cut up and make their own fruit kebabs to take home to eat after their family meal. This, and free access to the outdoor physical development each day, helps them to learn about the importance of developing a healthy diet and lifestyle. The staff help children to learn about keeping themselves safe. All children are included in the regular emergency evacuation procedures of the club. Children's artwork is displayed well throughout the club. This helps to raise children's sense of self-esteem and develop a strong sense of belonging to the club. Children explore similarities and differences in themselves and others. They play with a range of resources that depicts positive images of diversity. They also explore a range of festivals across the calendar year. Staff encourage children to use their good manners, share and take turns with one another as they play.

## Setting details

<b>Unique reference number</b>	EY445551
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1060152
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Jozone Kids Club Limited
<b>Registered person unique reference number</b>	RP530325
<b>Date of previous inspection</b>	8 October 2012
<b>Telephone number</b>	07833965522

Jozone Kids Club @ St Thomas Moor was registered in 2012 and is one of four provisions run by a private provider. The club employs six members of childcare staff. Of these, three hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.50am and from 3.20pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

