

# Childminder Report

**Inspection date**

28 September 2016

Previous inspection date

26 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked extensively with her local authority development worker since the last inspection. She has attended several training courses to enhance her knowledge and skills. The childminder has worked hard to improve the quality of her practice. She now uses robust ways to evaluate her provision.
- The childminder completes daily safety checks and regularly reviews risk assessments to ensure she is promoting children's welfare.
- The childminder accurately assesses children's development. She knows children well and can readily identify their next steps in learning. Activities are meaningful and her effective teaching supports children to make good progress.
- Children settle well. The childminder works with parents to find out how she can support children to feel confident and secure. They show their obvious fondness for the childminder as they include her in their play.

### It is not yet outstanding because:

- The information about children's learning that the childminder shares with other settings that they attend is not always detailed enough to support them to make the best possible progress.
- The childminder does not make the best use of opportunities to help children develop their early writing skills during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- exchange more detailed information with other settings children attend in order to support continuity and consistency in children's learning and promote higher levels of progress
- extend the opportunities for children to develop their early writing skills in meaningful ways during their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.
- The inspector viewed the areas of the premises and garden used for childminding.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's knowledge and experience help her to provide a good level of care and education for children. The childminder updates her first-aid training and is confident in meeting the diverse needs of young children. The childminder uses the views of parents and children to help her to further develop the care that she provides. She has future plans for ongoing training to help sustain the good quality of care that she provides. She has a secure awareness of child protection issues and knows the signs and symptoms that would cause her concern about children's welfare. The childminder takes measures to keep children safe in her care and supervises their play. Arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She effectively extends their play with an interesting range of resources, especially outdoors. For example, children explore different ways of blowing bubbles, using tools and their hands. They enjoy chasing the bubbles, bursting them and observing their colours. The childminder focuses on supporting the development of children's communication and language skills well. She recognises when children need extra support in this area and puts effective ways into place to help them. She repeats words, gives children time to respond to questions and gets down to their level while talking to them. This is one of the many ways that she supports children to develop skills for their future learning.

### Personal development, behaviour and welfare are good

The childminder provides a warm and inclusive environment where children feel safe and secure. They form close attachments to the childminder and are content in her care. The childminder's genuine affection and calm nature helps children to feel safe. Children are encouraged to develop healthy lifestyles because the childminder follows appropriate hygiene procedures and practices that meet their physical, nutritional and healthcare needs. The childminder obtains, and adheres to, information regarding children's individual health needs, such as allergies. Her guidance and support helps children to become independent in their personal care. She manages behaviour positively through using praise and encouragement and is consistent in her approach. Consequently, children are supported to develop key skills, such as sharing and turn taking during play activities, which helps them prepare well for their eventual move to school.

### Outcomes for children are good

Children demonstrate good levels of progress in learning from their individual starting points. They are keen, excited and eager learners who display high levels of energy and enthusiasm for exploring. Children make choices about what they play with and help to tidy away toys. They learn to care for the environment and to be aware of others and their similarities and differences. Children are developing the skills that they need for moving on to school.

## Setting details

<b>Unique reference number</b>	EY426814
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1040965
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 November 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Grays. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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