

Bromham Fun Club

Bromham VC Lower School, Grange Lane, Bromham, BEDFORD, MK43 8NR



Inspection date	3 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager uses her experience and childcare qualification to inform all areas of her work. She supervises staff well and helps them to implement any new learning or ideas from training. For example, they offer children additional craft activities that support the development of their creativity.
- Staff competently respond to the needs of children attending out-of-school care. They ensure that children have time to relax, unwind and interact with their friends. They also offer children opportunities to participate in interesting play opportunities that complement their formal learning and support their good progress.
- Staff work well with parents and have a good understanding of children's needs, enabling them to offer each child pertinent support. Parents report that they appreciate the flexibility of the service offered and feel that their children are well cared for.
- The manager and staff continuously review their practice and make improvements. Children now enjoy using an extended range of information and communication technology that supports both their enjoyment and their understanding of this area.
- Staff show enthusiasm for their work and so create a positive environment. Children are motivated and keen to participate. They learn to manage their feelings and behaviour and to work amicably together. This supports them in maintaining positive attitudes to school and learning.

It is not yet outstanding because:

- The outdoor area is not used as well as possible for children who prefer to play outside, to fully promote their enjoyment and to enable them to extend their interests.
- Staff do not always make the best use of daily opportunities to develop and reinforce children's understanding of the relevance of healthy practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests
- enhance the daily opportunities that enable children to build their understanding of the relevance of healthy practices and how to keep their bodies healthy.

Inspection activities

- The inspector observed activities indoors and outdoors. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the club manager and reviewed an activity with her.
- The inspector looked at children's information records, planning documentation and evidence of the suitability of staff working with children. She viewed self-evaluation information and a range of other documentation, including the safeguarding procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of the leadership and management is good

The manager calmly and efficiently ensures that all regulations are met. She offers clear guidance to staff so that they understand their roles and carry out their work effectively. This means that children play in a safe, well-organised environment. Club staff talk regularly with school staff. They make sure that they understand what children are doing in school and offer them appropriate support and activities that enable them to build on their knowledge. The arrangements for safeguarding are effective. The manager and staff attend regular training and understand how to report any concerns about children's welfare. The key person for children in the early years age group reports frequently to the manager. They monitor each child to make sure they are doing all they can to help children settle and to ensure that they are fully included.

Quality of teaching, learning and assessment is good

Children enjoy accessing the indoor resources and learn to organise their play. Staff observe the children and make good decisions about when to offer support. For example, children enjoy exploring the junk modelling materials. They express their creativity and try out their ideas as they decide what they would like to make and work out how to join the pieces. Staff plan additional activities well, enhancing children's enjoyment of their time at the club. For example, children learn about reptiles and spiders and talk excitedly about how they handled these. Staff know the children well and involve them in discussions that they know will interest them. For example, children fondly remember past activities, carefully listening to each other as they describe these. This helps children to develop the skills that support their learning, such as communication and the ability to reflect on past experiences and what they have learned.

Personal development, behaviour and welfare are good

Staff show children that they enjoy their company. This helps children to feel settled and secure and they quickly build good relationships with staff. The secure environment supports children in building the emotional stability that helps them in school. Staff involve children in meetings where they discuss the activities they would like to do. This lively interaction helps children learn to negotiate and listen to the views of others. Children enjoy showing staff and other children their work. They offer each other warm praise and celebrate their achievements. Staff make good use of activities to help children learn about keeping themselves safe. For example, children talk about fire safety before toasting marshmallows. Children participate in activities that promote their physical development. For example, they quickly master how to balance and ride-on scooters. They choose from a variety of nutritious foods at snack time. However, staff do not always use daily opportunities to help children understand the relevance of healthy practices, such as the effects of exercise and the importance of a healthy diet.

Setting details

Unique reference number	EY481265
Local authority	Bedford Borough
Inspection number	997227
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	48
Number of children on roll	104
Name of registered person	Alison Mary Massey
Registered person unique reference number	RP909585
Date of previous inspection	Not applicable
Telephone number	07752395157

Bromham Fun Club was registered in 2014. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and two hold qualifications at level 3. The club opens from Monday to Friday during school term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 6pm.

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