

# Jo and Stu Childcare

St. Marychurch C E Primary & Nursery School, Hartop Road, Torquay, TQ1 4QH



## Inspection date

3 October 2016

Previous inspection date

27 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy the varied activities at the club. They consistently build on their learning at school to develop a wide variety of crucial skills, such as confidence and independence.
- Children have fun at the club. They comment on how much they enjoy the activities and that there is something new to do each day.
- Children's behaviour is exceptionally good. Older children support younger ones and help them feel welcomed and settled. Children respect each other and they follow instructions exceptionally well.
- Very strong partnerships with the host school have an extremely positive impact on children's care and well-being. Staff exchange regular information with school staff and this helps to ensure continuity between the school and club.
- The managers have high expectations and a clear vision for the club. They work well together to identify and set goals for the future and support continual improvements for the club.

### It is not yet outstanding because:

- The organisation of technology activities means that young children are not able to take part.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of technology activities so younger children are able to take part.

### Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with both managers and children at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates and children's records.
- The inspector spoke to some parents to gain their views.
- The inspector reviewed the club's self-evaluation.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The managers have clear procedures in place. They recognise their responsibility to protect children from harm and know what action to take if they have a concern about a child. The managers review their performance and provide guidance and feedback to support their roles. They share ideas, information from training and provider meetings to build on the quality they offer children. This helps to ensure that they build on children's individual abilities. Effective self-evaluation systems are in place and they include the views of parents and children. Children's views and opinions are valued highly and children are encouraged to make decisions and contribute to the planning of activities.

### Quality of teaching, learning and assessment is good

The experienced, well-qualified managers use their knowledge effectively to provide all children with good quality experiences and activities. Children play with their friends or relax after a busy day at school. The managers interact skilfully with children, engaging them and involving them in purposeful activities. They play alongside the children, building on what they have already learned and complementing children's learning in school. Children enjoy taking part in a range of art and craft activities, imaginative play and physical games and are fully engaged for sustained periods of time. The managers fully recognise the importance of working in partnership with parents and they keep them well informed about their children's time and the activities on offer at the club.

### Personal development, behaviour and welfare are outstanding

The managers gather detailed information from parents before children start the club. They use this information extremely effectively to plan around children's interests and needs. They have very high expectations of the children and encourage their independence and social skills. This contributes to the high levels of confidence all children demonstrate and the pride they show in their achievements. Children thoroughly enjoy outdoor play and use physical equipment with confidence. For example, they learn to manage their own risks as they race carts seeing how fast they can go with safety. Staff teach children important values, such as being kind and sharing, and they treat children with kindness and respect. Children develop an excellent awareness of hygiene practices and healthy lifestyles through efficiently organised routines. For example, they make their own nutritious snacks and drinks. Children learn to take responsibility for their own belongings and to share tasks during routines throughout the day. This helps to develop children's independence and supports them to manage their own needs when they are at school.

## Setting details

<b>Unique reference number</b>	EY398599
<b>Local authority</b>	Torbay
<b>Inspection number</b>	1058907
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Jo and Stu Childcare Partnership
<b>Registered person unique reference number</b>	RP529227
<b>Date of previous inspection</b>	27 September 2012
<b>Telephone number</b>	07964877286

Jo and Stu Childcare is situated in the community room of St Marychurch Church of England Primary School in Torquay, Devon. It was first registered in 2009 and is privately owned by a husband and wife team. The setting provides after-school care, mainly for children attending the host school and nursery. The setting opens between 3.15pm and 6pm on weekdays, during school term time. The husband and wife team both hold relevant qualifications at level 3 and also hold Forest School qualifications.

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