

# Time Out Club (Bricket Wood) Ltd



Mount Pleasant Lane School, Mount Pleasant Lane, Bricket Wood, St. Albans, Hertfordshire, AL2 3XA

**Inspection date** 27 September 2016  
Previous inspection date 18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children behave well and form strong friendships. They play together, help each other and share equipment. Children understand routines well and enjoy their time at the club.
- Staff are friendly and children form good relationships with them. Staff play alongside them, encouraging and motivating them.
- Staff make good use of the large outdoor environment for children's play. This gives children plenty of physical exercise in the fresh air.
- Children are happy and secure. Their confidence and independence are strongly fostered. Staff consistently model positive behaviour and attitudes.
- The management team works well with staff to provide positive experiences for children. Staff benefit from good support and guidance to continually improve their practice.
- Parents speak highly of the club. They praise the staff for their caring approach to children. They say their children are eager to come along to the sessions and often do not want to leave at the end of the day.

### It is not yet outstanding because:

- The provider has not set more challenging and precise targets for improvement to raise the quality of the provision further. The views of parents are not always used to contribute to this process more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation procedures further and involve the views of parents, in order to identify more precise areas for development and support long-term improvements.

### Inspection activities

- The inspector observed the quality of the interaction between staff and children during activities, both indoors and outdoors.
- The inspector discussed and reflected on the quality of the experiences offered to children with the managers of the provision.
- The inspector held meetings with the managers at appropriate times. She looked at the relevant documentation, including the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers ensure all staff have undergone suitability checks and that they understand their role in keeping children safe. All staff have a good understanding of the procedures to follow if they have a concern regarding a child's welfare. The management team monitors children's attendance and maintains all the required documentation to protect children's well-being. Secure risk assessment procedures are in place. Staff use these to help minimise potential risks and keep children safe from harm. The security of the premises is good. Staff have formed good relationships with the host school. Information is exchanged between staff, teachers and parents regarding children's care and learning needs to complement their time at school. Staff have thorough inductions and regular supervision. Training is regularly undertaken. This means that staff have up-to-date knowledge and skills to help them to fulfil their role.

### Quality of teaching, learning and assessment is good

Children are warmly welcomed into the setting and quickly engage in play. A range of good quality resources, toys and equipment is used, both inside and outside, to promote children's enjoyment. Staff learn about children's interests, and ensure that resources reflect these and children's developmental needs. Children make choices and lead their own play. Each child has a key person who gathers information about children's progress and achievements. Children are well supported to develop independence skills, share and take turns. Group times are planned well. For example, an adult-led activity making hedgehogs is organised so that older children support younger children as they select their materials, cut, stick and discuss how they will decorate theirs. Children play with small-world models and initiate their own imaginative stories and role play scenarios. Staff sensitively join in with children's play, extending their interests through discussions and recalling previous experiences. Children have a quiet area to go to, should they wish. This area includes an interesting range of books for children to enjoy. Children practise drawing and writing, and take part in a variety of board games. Children have good opportunities to increase their listening and speaking skills. For example, during group times staff ask children a range of questions and include them well in conversations.

### Personal development, behaviour and welfare are good

Staff are attentive to children's different needs. Children interact with staff regularly, with warm reassurance available for them, if needed. Children are encouraged to get involved and try new things. They demonstrate a sense of achievement as staff celebrate their efforts and congratulate children about their ideas. Staff help children to learn about healthy lifestyles. Children follow suitable hygiene routines and manage their own personal needs. Children enjoy eating a range of nutritious foods and benefit from being active, such as playing football and tennis, and climbing the challenging outdoor equipment.

## Setting details

<b>Unique reference number</b>	EY369945
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1065127
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Time Out Club (Bricket Wood) Limited
<b>Registered person unique reference number</b>	RP527850
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	07708 454211 07947064239

Time Out Club (Bricket Wood) Limited was registered in 1999. The club employs five members of childcare staff, of whom three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. The breakfast club operates from 7.30am to 8.50am and after-school club open from 3.05pm to 6pm. The club supports a number of children who speak English as an additional language and children who have special educational needs or disability.

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