

Childminder Report

Inspection date

28 September 2016

Previous inspection date

2 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. Her support for their individual learning needs is good, particularly around children's language development. The childminder has a good understanding of how to support children's learning and development.
- Relationships are warm and positive and the childminder meets the emotional needs of the children well.
- The childminder supports children's mathematical development well. For example, she uses mathematical language during play activities and children have opportunities to recognise shapes and practise counting.
- Relationships with parents are strong and very effective. The childminder uses the information they provide about children's development at home, to shape her plans.
- The childminder evaluates her provision well. She attends regular training, which helps her to make improvements and to keep children safe.

It is not yet outstanding because:

- Children are not always able to choose what they need during creative play to enable them to use their imaginations more freely.
- The childminder does not provide a broad range of resources to enable children to practise their early writing skills while they play.
- Opportunities for children to use natural materials to extend their sensory play are not extensive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to make choices during their creative play
- extend the range and accessibility of mark making materials for children to develop their early writing skills while they play
- provide more opportunities for children to use and explore natural materials and develop their sensory play.

Inspection activities

- The inspector observed the childminder playing and interacting with the children indoors and outdoors.
- The inspector sampled a range of documentation, including home-school diaries.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to a selection of parents on the phone and took account of parents' written views.
- The inspector and the childminder observed children at play and discussed their learning and development together.

Inspector

Julie Eden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding training and knows what to do if she is concerned about a child. The partnership with parents is highly effective. The childminder regularly monitors children's progress and shares this with parents through an online programme and regular diaries. Parents report the benefits of this system and the childminder values their contributions. The childminder has completed specialist training to make sure that she understands how to support vulnerable families. This helps her to identify any children who may be at risk of harm from extreme behaviours and views. The childminder evaluates her provision and identifies priorities for improvement. For example, she plans to improve the use of the space available to enable further learning opportunities for children.

Quality of teaching, learning and assessment is good

Children are happy and enjoy their time with the childminder. They are keen to engage in activities and the childminder's responsive approach helps to sustain their individual interest for extended periods. While children manipulated stretchy dough, the childminder extended their learning effectively by introducing straws to inflate the mixture. The childminder weaves opportunities for mathematical development through the day and encourages children's learning through play activities, such as building brick towers. The childminder plans effective activities to help children make good progress and to support those who need extra help. There is a strong focus on supporting children's language and communication. For example, children benefit from a range of outings, such as visiting the allotment and trips out to the farm. The childminder uses these experiences well to extend children's language development.

Personal development, behaviour and welfare are good

Children's behaviour is consistently good, and the childminder provides firm boundaries. Children are helpful, for example, when tidying up. They are encouraged to take care of the environment and the childminder praises their efforts. Snacks and meals are healthy and offer more opportunity for conversation and developing independence. Children feel safe to play indoors or outdoors, and they are confident to ask for help when they need it. They enjoy lots of physical play outdoors and benefit from regular opportunities to meet other children.

Outcomes for children are good

Children make good progress from their different starting points. They are motivated to learn and those who need extra help soon catch up. Children develop the skills they need to start school. For example, they are confident, play cooperatively with their friends, and learn to dress and undress ready for physical activities.

Setting details

Unique reference number	EY410469
Local authority	Swindon
Inspection number	1062369
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 July 2013
Telephone number	

The childminder registered in 2010. She lives in Swindon, in Wiltshire. She holds a level 3 diploma qualification in childcare. The childminder works from Monday to Friday throughout the year.

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