

Little Treasures Nurseries Ltd



The Lighthouse, 12 Haverfield Road, SPALDING, Lincolnshire, PE11 2XP

Inspection date	27 September 2016
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has a first-rate understanding of her responsibilities. Her ethos to provide a home-from-home environment for the children is shared and promoted extremely effectively by her professional and caring staff.
- Accurate and honest self-evaluation is used efficiently to identify areas for improvement. Leaders are highly reflective and seek every opportunity to review practice to promote excellent opportunities for children to achieve their best potential.
- Enthusiastic staff plan exciting and challenging activities to engage the children. They model positive attitudes to learning and trying new things. Children are deeply focused and thoroughly enjoy their explorations, demonstrating curiosity in the world around them.
- Staff are sharply focused as they observe the children at play. Precise assessments of children's progress and their next steps in learning are regularly shared with parents. Staff work closely with parents to promote consistency in supporting children's learning at home and at nursery.
- Staff consistently implement a robust range of policies and procedures to promote children's safety and health. They are vigilant to potential risks in the environment and take appropriate action to promote children's safety at all times.
- Children's emotional well-being is highly prioritised. Staff ensure settling-in arrangements are flexible to meet children's individual needs. Children demonstrate they feel safe and secure as they seek reassurance from staff when they feel upset.
- Staff are highly responsive to children's ideas and interests. They spontaneously adapt activities to reflect their individual stage of development and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to sustain the excellent quality of teaching and explore ways for experienced practitioners to share their high-quality practice to support, nurture and develop less experienced members of staff.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member of staff.
- The inspector held a meeting with senior staff members and the provider. She spoke to staff and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider has an excellent understanding of her role to protect children from harm. She establishes robust recruitment procedures to ensure suitable staff work with the children. The provider ensures staff are fully trained to effectively safeguard the children in their care. Staff thoroughly understand what to do should they have a concern regarding a child's welfare. The provider highly values her staff and prioritises their professional development. A number of new staff have recently been recruited to support the promotion of some staff to leadership roles in her other settings. Effective deployment of staff across the nursery ensures qualified and experienced staff support children in each age range.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is superb. Toddlers are deeply engaged and keen to participate in exploring the properties of water. They use lengths of hose to channel the water, remarking, 'Water is used to put fires out'. They delight in the change of the colour when they add powder paint, mixing and swirling it. Enthusiastic staff use a range of teaching strategies to inspire their exploration and model language to develop their vocabulary and understanding. Babies are given time and space to explore in a safe and stimulating environment. They enjoy cuddles as they share a book with staff. Staff intuitively support babies' early communication, for example by singing songs and gently repeating sounds and first words back to them. Staff in the pre-school room effortlessly incorporate children's emerging interests into activities. Children enjoy drawing their favourite animals and begin to form letters, showing an interest in writing for themselves.

Personal development, behaviour and welfare are outstanding

Staff are extremely kind, approachable and dedicated to the children. Clear policies and procedures are consistently observed to assure high standards of care and hygiene practice are followed. Babies' and toddlers' intimate care needs are sensitively supported. Parents are extremely positive about the nursery and feel fully involved in their child's learning journey. Staff value parents' contributions about what their children achieve at home. This provides a rich, all-round picture of each child to inform planning, from entry when children's starting points are established, and throughout the child's time at nursery. Partnerships with local Reception class teachers are effective in supporting children's emotional well-being during the move to school. Friendships are beginning to flourish as staff support children to share toys and respect each other's differences. Children enjoy a varied range of nutritious meals prepared at the nursery to support healthy lifestyles.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make excellent progress given their starting points and capabilities. The sharp focus on promoting children's emotional well-being ensures children are confident to engage in the stimulating activities provided. Children are eager to participate and display positive attitudes to their learning. They are effectively supported to develop independence and resilience. Children acquire key skills and positive attitudes to support the next stage in their education.

Setting details

Unique reference number	EY401199
Local authority	Lincolnshire
Inspection number	1073687
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	96
Name of registered person	Little Treasures Nurseries Ltd
Registered person unique reference number	RP909923
Date of previous inspection	8 October 2013
Telephone number	01775 714 224

Little Treasures Nurseries Ltd was registered in 2010. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday for 51 weeks of the year except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides support for children who speak English as an additional language.

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