

# St Paul's Funclub

St Paul RC Church Hall, St. Pauls Presbytery, Buckstone Crescent, LEEDS, LS17 5ES



## Inspection date

28 September 2016

Previous inspection date

7 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff get to know children well, which helps them to support children emotionally and meet their individual needs.
- Staff are good role models and they demonstrate clear expectations for children's behaviour. They speak calmly to children and interact with them in a positive way, reminding them to use good manners and to share resources.
- Written policies and procedures are effective, up to date and extremely comprehensive. This helps to ensure children are kept safe from harm in an inclusive environment.
- Staff deploy themselves well throughout the club. They make considerable effort to ensure all children are engaged in play and feel supported.
- Secure relationships with the school ensure that detailed information about children's care is shared so that continuity in children's learning and development from school is maintained.

### It is not yet outstanding because:

- Methods for parents to contribute to the club's evaluation of practice, so they can give their ideas for future developments, are not highly effective.
- Staff do not always provide enough opportunities for younger children to participate in some activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for self-evaluation so that all parents' views are regularly considered when evaluating and reflecting on practice and when considering future improvements
- provide more opportunities for younger to participate and become engaged in all activities.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed all areas of the premises used by children.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the self-evaluation and the impact this has on the club.

### Inspector

Kerry Holder

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. All staff know the procedures to follow if they have any concerns about children's welfare. Staff are suitably vetted and checked to ensure their suitability to work with children. Accident records are consistently maintained. The staff team works closely with parents to ensure children's needs are consistently met. Parents spoken to during the inspection are very complimentary about the running of the club and the staff's friendliness. Performance management is led by the manager, who holds regular supervision sessions and staff meetings. This helps to identify staff's strengths and areas for development. In addition, staff access training individually, which benefits children and results in a service that is continually improving. Staff understand the importance of working closely with external agencies to secure early intervention for those children who require additional help and support. The self-evaluation process identifies changes needed to continually improve the good service for children and their families.

### **Quality of teaching, learning and assessment is good**

Well-qualified staff establish what children are interested in and what they are learning at school. They then plan and provide additional opportunities to support these interests and to complement learning in school. Staff enthusiastically invite children to join in with activities and engage them in friendly conversations and group discussions. This helps children to develop a sense of belonging and motivates them to enjoy the activities. Staff monitor children's learning to ensure that they continue to make good progress in their development while attending the club. Children's communication and language development are promoted as staff interact well with them and engage them in constant discussion. In addition, staff ask questions to encourage children to think. They provide a variety of craft activities and materials which contributes towards children developing their creativity. Children have opportunities to initiate their own play. For example, board games and puzzles are available which help them develop their number and problem-solving skills.

### **Personal development, behaviour and welfare are good**

Children enjoy physical play and develop skills of working as a group. For example, they enjoy team games, such as chase and football, which they play on the school yard. Children are provided with healthy snacks and staff discuss healthy food choices. This helps children to be aware of the importance of healthy eating. Staff make the most of opportunities, such as snack time, to extend children's social skills. Staff and children eat snack together and engage in discussions and interesting conversations. This helps children build up good relationships with all staff and their key person. The early years children mix with the older children throughout the session, and children show that they are happy and confident.

## Setting details

<b>Unique reference number</b>	EY460915
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1066801
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Little People (Alwoodley) Limited
<b>Registered person unique reference number</b>	RP530659
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	0113 266 7242

St Paul's Funclub was registered in 2013. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications, including one with qualified teacher status. The club opens from Monday to Friday, except for Thursday afternoons, from 7.30am until 9am and from 3.15pm until 5.30pm, during term time only.

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