

The Pepperbox Nursery

The Pepperbox Nursery, Clink Road, Frome, Somerset, BA11 2EQ



Inspection date

20 September 2016

Previous inspection date

29 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, staff support children well to make consistently good progress. The quality of teaching is good. Children behave well. They are confident and settled.
- Staff identify children's individual abilities and use effective assessment systems. Staff uses tracking well to identify and address any gaps in children's development quickly.
- Staff have developed strong partnerships with parents to provide a consistent approach to children's learning and care. This is particularly effective for those children who are learning English as an additional language.
- Staff are well qualified and use their experience to develop positive and effective strategies that support children who have special educational needs or disability.
- The manager evaluates the quality of the provision well. She uses staff supervision and appraisal meetings to accurately identify staff training needs. This has a positive impact on outcomes for children.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities during changes in the routine to fully extend learning, particularly for babies.
- Staff do not consistently extend children's understanding of numbers during their everyday play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities during daily routines to extend babies' learning
- help children to extend their understanding of numbers as they play and explore, to support their mathematical development.

Inspection activities

- The inspector observed staff interactions with children indoors and outdoors.
- The inspector spoke with children and parents and took their views into consideration.
- The inspector conducted a joint observation and a leadership and management meeting with the manager.
- The inspector looked at documentation, including children's learning journals.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding and child protection issues. The manager evaluates the quality of the provision effectively and this helps her and her team to plan a range of exciting opportunities and activities for children. For example, the manager has improved staff's understanding of creative development and children get plenty of opportunities to explore and represent their individual ideas. Management and staff work well with other settings and professionals to ensure children experience a joined-up understanding of their needs. Children are ready and well prepared for their next stage in learning.

Quality of teaching, learning and assessment is good

Children get really involved in their play. Staff are skilled at extending children's experiences. For example, children played a game with pretend leaves and staff incorporated opportunities for children to develop their understanding of rhythm and pattern. Children make decisions and explore as they play. They select interesting natural materials and staff encourage children to look at them carefully and talk about their observations. Staff provide exciting opportunities that appeal to children's interests. For example, staff read a story about a rainstorm and encouraged children to use their imagination to make links in their learning. Children enjoyed creating their own raindrops and thunder sounds in the garden using water and drums.

Personal development, behaviour and welfare are good

Children's behaviour is consistently good. They are really interested in the things on offer. For example, children were fascinated as they carefully revealed corn from its husk and spent long periods carefully peeling the leaves off. Children are good at finding solutions together. They supported each other to get dressed up for a wet weather game and helped each other to fix on their hoods and find the right boots. Children benefit from continual access to the garden and get plenty of fresh air and exercise. Children build strong relationships with their special key person. Staff support children's emotional needs well and help children to settle easily. They reassure children and spend time making them feel confident and happy. This is particularly effective for those children who are learning English as an additional language.

Outcomes for children are good

Children are confident to choose from a wide selection of activities and opportunities. They explore with independence and persevere with tasks. They are excited and proud of their achievements. Children build strong relationships; they are kind and respectful to each other. Children develop a love of learning.

Setting details

Unique reference number	EY317494
Local authority	Somerset
Inspection number	1061948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	99
Name of registered person	Pepperbox Nursery Limited
Registered person unique reference number	RP908922
Date of previous inspection	29 May 2013
Telephone number	01373 301176

The Pepperbox Nursery registered in 2005. It operates in Frome, in Somerset. The nursery is open from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 17 staff employed to work with children. Four staff, including the manager, hold degrees in Early Years Care and Education and the manager holds Early Years Professional Status. 12 other staff hold a relevant early years qualification at level 3.

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